

## EDUC90610 Curriculum Design and Evaluation

<b>Credit Points:</b>	12.50						
<b>Level:</b>	9 (Graduate/Postgraduate)						
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.						
<b>Time Commitment:</b>	Contact Hours: 24 hours - 2 hours per week and one 5 hour Saturday block for presentations Total Time Commitment: 125 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.						
<b>Prerequisites:</b>	None						
<b>Corequisites:</b>	This subject may be taken concurrently <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90609 Curriculum: An Australian Perspective</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90609 Curriculum: An Australian Perspective	Semester 1	12.50
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EDUC90609 Curriculum: An Australian Perspective	Semester 1	12.50					
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H						
<b>Coordinator:</b>	Dr Peter Ferguson						
<b>Contact:</b>	Education Student Centre						
<b>Subject Overview:</b>	This unit develops understandings of the intentions and principles of curriculum and investigates specifics of curriculum design and implementation to improve and refine curriculum. The focus of this unit will centre on curriculum design and evaluation principles, as well as providing the tools for students to analyse and critique curriculum principles, policies and practices. This subject also creates opportunities for students to focus on a negotiated area of curriculum. For example: curriculum structures; new learning theories about ways of knowing and implications for curriculum; transition stages within schooling; innovative learning technologies; gender; indigenous studies; multiculturalism and Australia's role in a global environment; sustainability and environmental issues and/or another curriculum dimension that is of concern to the student within their own context. Students will explore their negotiated focus through presentation and assignment work.						
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># Demonstrate an understanding of the principles behind curriculum design and evaluation;</li> <li># Transfer general principles and knowledge into a specific context.</li> </ul>						
<b>Assessment:</b>	A linked presentation and written assignment on a negotiated element of curriculum design, implementation and evaluation. The individual presentation is to be 20 minutes in length (2,000 words equivalent) and the follow up paper 3,000 words. 100 per cent, with written assignment due at the end of semester						
<b>Prescribed Texts:</b>	None						
<b>Breadth Options:</b>	This subject is not available as a breadth subject.						

<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Collaborations skills; verbal and written communication skills
<b>Related Course(s):</b>	Master of Education (Stream 100B)Coursework Master of Education (Stream 150)