

EDUC90601 Leadership for Learning

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	Education Student Centre
Subject Overview:	This subject will deepen the associates' understanding of the framework introduced in Leadership (TFA) 1, and develop their understanding of the nature of productive and ethical relationships in education and in business. Topics include: leading in communities of practice; leadership, equity and respect; leading for liberation; followership; change management, sources of institutional power; personal sources of power; leadership and management; leadership and self-reflection.
Objectives:	On completion of this subject, associates should be able to: <ul style="list-style-type: none"> # Understand the need for mutual respect in leader/follower relationships; # Develop strategies for negotiating outcomes with those they may be leading; # Articulate their own principles and practices of ethical leadership; # Reflect on their own present and potential identity as a leader.
Assessment:	A written assignment (2000 words), due mid-semester (50 per cent); A case study (2000 words) due in the examination period (50 per cent). Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students should have the knowledge, ability and skills to: <ul style="list-style-type: none"> # Critically analyse the power inherent in institutional relationships; # Consider ethical implications of power;

- # Work productively with others to achieve mutually negotiated outcomes;
- # Reflect deeply on their own involvement in their communities.