

EDUC90599 Learning Area B2

Credit Points:	6.25								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: 60 hours.								
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90597 Learning Area B1</td> <td>January</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90597 Learning Area B1	January	12.50
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EDUC90597 Learning Area B1	January	12.50							
Corequisites:	<p>You must take the following subject in the same study period</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90582 Individualising Learning and Teaching 2</td> <td>January</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90582 Individualising Learning and Teaching 2	January	12.50
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Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H</p>								
Coordinator:	Ms Karen Marangio								
Contact:	Education Student Centre								
Subject Overview:	<p>These subjects will further develop the associates' understanding of and capabilities in the curriculum, pedagogy and assessment of their specific teaching areas. As in first year, the subjects will be taught largely online and through individual mentoring. The specific focus will be on refining practice through assessment of student learning, action research and critical reflection. Associates will undertake a small action research project into their current practice or a specific pedagogic problem, and use the results to inform their future planning for learning and teaching.</p>								
Objectives:	<p>On completion of this subject associates will be able to;</p> <ul style="list-style-type: none"> # Demonstrate an enhanced ability to gather evidence that will enable them to reflect critically on their own practice in relation to student needs; # Demonstrate an enhanced ability to plan and evaluate learning and teaching experiences for diverse learners in their Learning Areas; # Design interventions that maximise each individual student's learning; # Reflect deeply on their professional practice as teachers of their Learning Area. 								
Assessment:	<p>A report on creation of student reports for multiple stakeholders and an oral presentation (3000 words) (combined task with EDUC90599 Learning Area B2). Written reports due end of semester 1, oral presentation is in mid-year intensive (100%)</p>								

Prescribed Texts:	Prescribed readings will be made available on the LMS.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of the subject, associates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"># Be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of change;# Be flexible and able to adapt to change through knowing how to learn;# Understand the significance of developing their practice on the basis of research evidence;# Work in teams with skills in cooperation, communication and negotiation;# Be independent of mind, reasonable, resilient, self-regulating;# Have a conscious personal and social values base.