

## EDUC90579 Interpersonal and Group Process

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 24 hours Total Time Commitment: 125 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Coordinator:</b>	Ms Desma Strong
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	A study of theory and skills relevant to managing complex and challenging interactions in educational settings; research on effective conflict management models and skills and applications to formal and informal negotiation and problem solving; a study of group dynamics and group processes applicable to leading participatory approaches to curriculum development and education tasks. Applied exercises are used to enhance skills in leading collaborative, inclusive and participatory approaches to wellbeing.
<b>Objectives:</b>	On completion of this subject students should be able to: <ul style="list-style-type: none"> <li># demonstrate a critical awareness of the theory and practice of constructive conflict management and selectively apply a range of assertion and conflict management skills to negotiation and collaboration in a variety of student wellbeing contexts;</li> <li># demonstrate a critical awareness of the theory and practice of group dynamics and plan strategies to ensure the effective functioning of groups;</li> <li># develop evidence-based curriculum and participatory pedagogy to enhance student engagement and wellbeing.</li> </ul>
<b>Assessment:</b>	Two 2,500 word assignments or equivalent projects (50 per cent each) one due in mid semester, one due at the end of semester
<b>Prescribed Texts:</b>	No prescribed text
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Draw upon theoretical knowledge to analyse and critically reflect on their educational practice;</li> <li># Demonstrate advanced competencies in educational practices related to student wellbeing.</li> </ul>
<b>Related Course(s):</b>	Master of Education (Student Wellbeing)