

EDUC90578 Linking School and Community

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours. Total Time Commitment: 125 hours total commitment. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Ms Desma Strong
Contact:	Education Student Centre
Subject Overview:	A study of contemporary theories and models of school-home, school-community partnerships and cross-sectoral practice; critical perspectives on concept of community.
Objectives:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # demonstrate a critical understanding of contemporary theories on the development of school-community partnership # understand and analyse the research on the impact of parent engagement to identify appropriate practices for improving parent participation in their own setting # establish effective and coordinated cross sectoral community partnerships to enhance student wellbeing and learning in educational settings
Assessment:	One assignment of 1,000 words (20 per cent) due mid semester and one 4,000 word assignment (80 per cent) due end of semester.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Use advanced knowledge to provide leadership in the promotion of student wellbeing; # Demonstrate highly developed cognitive, analytic and problem-solving skills; # Articulate their knowledge and understanding in effective oral and written presentations.
Related Course(s):	Master of Education (Student Wellbeing)