

EDUC90522 Understanding H.R.M:People Leadership

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: March, Parkville - Taught online/distance. March, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 18 hours. Total Time Commitment: Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Dr Lawrie Drysdale
Contact:	Education Student Centre
Subject Overview:	A study of human resource management policy and planning, current issues in human resource management in education, human resource functions and activities including job evaluation and selection, work design, staffing practices, working terms, conditions and employment; performance management; remuneration; staff training, productivity issues and staff relations.
Objectives:	Not available
Assessment:	A paper of 4,000 words addressing the course objectives (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # understand the importance and impact of human resource policy and strategy on planning, employment and effective work relationships and practices; # examine the changing role, functions and activities of human resource management in an educational setting; and # explore current issues, complexities and future challenges facing the management of human resources in the changing environment, particularly in educational settings. <p>Generic Skills:</p> <p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # develop skills in analysis and implementation in a variety of contexts; # develop their capacity for critical review of conceptual E.R. and HRM approaches and the practical outcomes of these in a variety of contexts;

	# develop higher order case study skills; # Understand of human capital and its relation to organization.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Educational Management)