

EDUC90517 Project on Teaching and Learning

Credit Points:	12.50															
Level:	9 (Graduate/Postgraduate)															
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. This subject has two components:A) Research in Higher Education Forum : full day program of seminars and workshops at the beginning of the subject, and before the commencement of the Semester 2 teaching period; andB)Individual research and written work, supported through negotiated meetings with CSHE and other University colleagues, as appropriate.															
Time Commitment:	Contact Hours: 6 contact hours and approximately 6 hours in negotiated meetings Total Time Commitment: 6 contact hours; approximately 6 hours in negotiated meetings; approximately 108 non-contact hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.															
Prerequisites:	<p>You must have successfully completed the following subject prior to enrolling in this subject:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90002 Effective University Teaching</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p>You must also complete one of the following elective subjects, concurrently prior to, EDUC00517 Project on Teaching & Learning:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90516 Designing a Curriculum</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90721 Leadership of University Teaching</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90002 Effective University Teaching	Semester 1, Semester 2	12.50	Subject	Study Period Commencement:	Credit Points:	EDUC90516 Designing a Curriculum	Semester 2	12.50	EDUC90721 Leadership of University Teaching	Semester 2	12.50
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EDUC90002 Effective University Teaching	Semester 1, Semester 2	12.50														
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EDUC90516 Designing a Curriculum	Semester 2	12.50														
EDUC90721 Leadership of University Teaching	Semester 2	12.50														
Corequisites:	None															
Recommended Background Knowledge:	Experience in a university environment is recommended.															
Non Allowed Subjects:	None															
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H															
Coordinator:	Dr Chi Baik															
Contact:	Education Student Centre															
Subject Overview:	This subject provides participants with the opportunity to investigate an aspect of teaching and learning of mutual interest to them and to their departments. Supported by workshops, individual mentors and networks, each participant develops a complete and viable research proposal in an area of relevance to teaching and learning in their department/faculty. The completed report may subsequently be used as the basis for an application for funding and/or further research studies such as a Masters-level research project.															
Objectives:	At the completion of the subject, participants should have developed: <ul style="list-style-type: none"> # skills in planning and developing a detailed proposal for research in higher education; # a research interest in relation to teaching and learning; 															

	<ul style="list-style-type: none"> # detailed knowledge of the research literature in one area of teaching and learning; # links with senior colleagues based on a common interest in teaching-related issues.
Assessment:	There are two related tasks:1) A problem statement and associated literature review (2000 words, due mid-semester) (30 per cent and hurdle requirement)2) A complete research proposal (4000 word, due end of semester) (70 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completing this subject, participants should be able to:</p> <ul style="list-style-type: none"> # apply theories and principles to specific teaching and learning contexts; # access, evaluate and utilise relevant research literature; # identify areas which would benefit from sustained investigation, possibly 'problems' to be solved and; # present findings in a succinct written format.
Links to further information:	www.cshe.unimelb.edu.au
Related Course(s):	Graduate Certificate in University Teaching