

## EDUC90509 Professional Practice 1 (LI&HI)

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. Parkville Campus
<b>Time Commitment:</b>	Contact Hours: 15 days of practicum experience and 12 hours of tutorials. Total Time Commitment: 100% attendance is mandatory in all Professional Practice subjects.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
<b>Coordinator:</b>	Dr Dianne Toe
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	Students will undertake practicum placements in settings in which students with a language delay/disorder and/or a hearing loss are educated. During practicum placements, students will develop skills in planning, implementing and evaluating programs. Students will have the opportunity to engage in directed observation and interaction with students in kindergartens or schools.  Students completing their teacher of the deaf qualification who do not have competence in Auslan to a level of Auslan Certificate 1 are expected to complete Auslan Certificate 1 by the end of Professional Practice 1. Auslan courses are offered at a number of TAFE colleges (or equivalent) nationally.
<b>Objectives:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># Demonstrate an awareness and understanding of the needs of students with a language delay/disorder or hearing loss;</li> <li># Demonstrate an ability to interact appropriately with students with a language delay/disorder or hearing loss;</li> <li># Develop an understanding of the general and specialized curricula and classroom practices used in the education of students with a language delay/disorder or hearing loss;</li> <li># Demonstrate an ability to plan individualized programs catering for students of varying ages, degrees of hearing loss and stages of development;</li> <li># Demonstrate an understanding of specialized technological equipment;</li> <li># Demonstrate an understanding of the techniques used to observe and assess students with a language delay/disorder or hearing loss.</li> </ul>
<b>Assessment:</b>	Satisfactory completion of a minimum of 15 days of supervised practicum experience (40 per cent), and practicum tasks (60 per cent)

<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"><li># Apply specialized curricula within the wider curriculum of the school;</li><li># Plan and implement individualized programs for students with a language delay/disorder or hearing loss;</li><li># Manage technological equipment, such as, hearing aids, cochlear implants, radio frequency aids;</li><li># Use of techniques to observe and assess students with a language delay/disorder or hearing loss.</li></ul>
<b>Related Course(s):</b>	Master of Education (Language Intervention and Hearing Impairment)