

## EDUC90498 Materials Development and Review

<b>Credit Points:</b>	12.50						
<b>Level:</b>	9 (Graduate/Postgraduate)						
<b>Dates &amp; Locations:</b>	This subject is not offered in 2012. Parkville Campus						
<b>Time Commitment:</b>	Contact Hours: 6 hours Total Time Commitment: 120 hours total commitment Student research and materials development together with seminar presentations and discussion under the guidance of lecturing staff						
<b>Prerequisites:</b>	You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1" data-bbox="387 488 1485 638"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90483 Discipline-Specific Pedagogy A</td> <td>Not offered 2012</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90483 Discipline-Specific Pedagogy A	Not offered 2012	12.50
Subject	Study Period Commencement:	Credit Points:					
EDUC90483 Discipline-Specific Pedagogy A	Not offered 2012	12.50					
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.						
<b>Contact:</b>	Education Student Centre						
<b>Subject Overview:</b>	<p>This elective 12.5 point subject provides students with an opportunity to review materials in their discipline suitable for content language integrated teaching and to evaluate their suitability for teaching in their circumstances (especially in their education system and for teaching through the second or foreign language). It requires students to consider other materials not specifically designed for CLIL and how they need to adapt and support them for use with their CLIL classes. It also provides an opportunity for students to develop some teaching materials to fill in the inevitable gaps in the materials available to teach their subject (science, mathematics or technology) in CLIL classes. The subject is envisaged as one taught through student research, seminar presentation and discussion under the guidance of lecturing staff.</p> <p>This subject is an alternative to "Discipline-Specific Pedagogy B".</p>						
<b>Objectives:</b>	Not available						
<b>Assessment:</b>	A seminar presentation of approximately 15 minutes accompanied by a written report not in excess of 750 words identifying and justifying materials for a subject in their discipline at a specified class level, relevant to Objectives 1 to 7, the presentation by each classmember to be distributed through the half-semester (15 + 10%) An essay equivalent to 1000 words focussing on a set of materials for a subject in their discipline at a specified class level (different from the first assessment item) but not specifically written for CLIL classes; the essay will indicate how the student would adapt the materials for the student's own teaching context, relevant especially to Objectives 3, 4 and 5, due just prior to the mid-point of the subject (25%) An essay equivalent to 1000 words outlining the principles by which students would evaluate CLIL programs in their own teaching contexts relevant especially to Objective 7, due just after the mid-point of the subject (25%) An essay equivalent to 1000 words focussing on the materials requirements for their discipline in their own teaching context, relevant especially to Objectives 3 to 6, due at the end of the subject (25%)						
<b>Prescribed Texts:</b>	A list of useful references and other sources will be provided.						
<b>Breadth Options:</b>	This subject is not available as a breadth subject.						
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>						
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Commitment to professional and academic ethics and excellence</li> <li># Ability to set personal targets and plan to achieve them</li> </ul>						

	<ul style="list-style-type: none"> <li># Development of the students' ability to direct their own independent learning</li> <li># Ability to discuss their discipline area in appropriate English and to communicate it to students</li> <li># Ability to read critically and present material concisely and coherently in written and oral presentations relevant</li> <li># Skills in observing teaching, evaluating it and applying their findings to their own teaching situations</li> <li># Skills in reflecting upon, evaluating and developing their own teaching</li> <li># Ability to develop pedagogical strategies appropriate to their teaching situation (in CLIL)</li> <li># Reflect critically on their teaching, program planning and/or the management of relevant educational programs</li> <li># Understand and apply principles of teaching, assessment and evaluation</li> </ul>
<b>Related Course(s):</b>	Postgraduate Certificate in Education (Teaching Content through English)