

EDUC90490 Negotiated Project (International)

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Semester 1, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance. Parkville Campus
Time Commitment:	Contact Hours: To be negotiated with the supervisor. Total Time Commitment: 240 hours total commitment. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	Completion of 4 subjects in the one stream of the Postgraduate Certificate in Educational Studies (International Baccalaureate)
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Assoc Prof Kay Margetts
Contact:	Education Student Centre
Subject Overview:	Students will undertake an individually negotiated school or community-based investigative study or project on issues that apply to the area of international education such as understanding learners, curriculum development and pedagogy, assessment, teacher collegiality and leadership, or international mindedness. Students must submit a proposal for consideration at the start of the semester and refine this as part of the project. Once the supervisor has accepted the proposal, the student should carry out the investigation or inquiry. During the investigation the student should have regular contact with the supervisor to report progress and receive academic advice. The project report should demonstrate skills in collecting primary data from the field and give clear evidence of research skills and critical judgement, and demonstrate the ability to present the outcomes in a disciplined way that conforms with normal scholarly conventions.
Objectives:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # demonstrate in-depth knowledge and understanding of an aspect of international education and its application within school or community contexts; # demonstrate an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate inquiry/research activity; # make effective use of the findings of educational writings and research in formulating solutions to the challenges in the area of international education; # demonstrate the capacity to engage in reflective, critical analysis.
Assessment:	A research report or project report of 8,000 words (100 per cent) due at the end of the semester.
Prescribed Texts:	None

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should:</p> <ul style="list-style-type: none"># Demonstrate an understanding of essential knowledge and skills to undertake appropriate inquiry/research activities;# Understand issues in international education and their application to school and/or community contexts;# Apply their understanding and knowledge of aspects of international education to professional situations;# Evaluate and use critical reflection of educational writing and research.