

EDUC90484 Discipline-Specific Pedagogy B

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2012. Parkville Campus
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: 120 hours total commitment
Prerequisites:	460-684 Content Language Integrated Pedagogy 460-685 Linguistics and Sociolinguistics of CLIL
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Contact:	Education Student Centre
Subject Overview:	This elective 12.5 point subject is offered as an alternative to "Materials Development and Review". Its content is similar to Discipline-Specific Pedagogy A but applies to a second discipline from Science (or one of its sub-fields), Mathematics or Technology not dealt with in Discipline-Specific Pedagogy A. The choice of the second discipline will be determined in accordance with the needs of the cohort.
Objectives:	<ul style="list-style-type: none"> # Commitment to professional and academic ethics and excellence # Ability to set personal targets and plan to achieve them # Development of the students' ability to direct their own independent learning # Ability to discuss their discipline area in appropriate English and to communicate it to students # Ability to read critically and present material concisely and coherently in written and oral presentations relevant # Skills in observing teaching, evaluating it and applying their findings to their own teaching situations # Skills in reflecting upon, evaluating and developing their own teaching # Ability to develop pedagogical strategies appropriate to their teaching situation (in CLIL)
Assessment:	An essay of 1000 words relevant to Objectives 1, 2, 3 and 8, due just before the mid-point of the subject (25%) Notes for two different lessons in their discipline (equivalent in workload to a 1000 word essay), demonstrating achievement of Objectives 4, 5 and 6, due just after the mid- point of the subject (25%) End-of-subject written examination equivalent to a 2000 word essay, the examination to be of 2 hours duration, relevant to objectives 1 to 8, due at the end of the subject (50%)
Prescribed Texts:	A list of useful references and other sources will be provided.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Postgraduate Certificate in Education (Teaching Content through English)