

EDUC90349 Professional Practice 1 (SEI&E)

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Parkville Campus
Time Commitment:	Contact Hours: 22 days practicum (20 days prac and 6 x 2 hrs Professional Experience Workshops). Total Time Commitment: 22 days (to meet VIT requirement). 100% attendance is mandatory in all practicum subjects.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Ms Shiralee Poed
Contact:	Education Student Centre
Subject Overview:	This subject is to be undertaken by qualified teachers and consists of 22 days practicum placement. This practicum has been divided into two components. The first component is a 20-day placement in an approved early intervention, special education or inclusive setting. The student will have the opportunity to observe and participate in classroom practice; to attend program planning/case management meetings and support group meetings (where appropriate); and to develop an individualised learning plan for a child/student with a disability. The second component consists of 6 x 2 hour professional enhancement workshops throughout the Semester. These workshops are designed to support and prepare the student for the professional practice. 100 per cent attendance is mandatory in this subject.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> • Demonstrate an awareness and understanding of atypical development and the effects of disability and other "at risk" factors on the development and learning of preschoolers or students; • Demonstrate an ability to interact with preschoolers or students who have a range of needs; • Demonstrate an ability to gather information about learning using a range of tools; • Demonstrate an increased ability to interact with parents and professionals; • Demonstrate an ability to contribute to program planning meetings (where appropriate); • Demonstrate sensitivity to the individual needs of students, children and their families.
Assessment:	Satisfactory completion of 20 days supervised teaching in a setting and 6 x 2 hours of professional enhancement workshop (50 per cent) and assignments equivalent to 2, 000 words (50 per cent), due throughout the semester.
Prescribed Texts:	None

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students should be able to: <ul style="list-style-type: none"># Evaluate and apply new knowledge# Apply analytical and critical thinking skills in relation to classroom observation# Improve their capacity and skills to review teaching practices# Clearly communicate ideas and observations to professionals
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Special Education, Inclusion & Early Intervention)