

EDUC90347 Professional Practice 2 (SEI&E)

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 18 hours (3 days). Total Time Commitment: 23 days practicum (20 days prac and 9 x 2 hrs Professional Experience Workshops). 100% attendance is mandatory in all practicum subjects.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit website: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Ms Shiralee Poed
Contact:	Education Student Centre
Subject Overview:	This subject is to be undertaken by qualified teachers and consists of 23 days practicum placement. This practicum has been divided into two components. The first component is a 20-day placement in an approved early intervention, special education or inclusive setting. The student will have the opportunity to observe and participate in classroom practice; to attend program planning/case management meetings; and to develop an individualised plan for a child/student with a challenging behaviour. The second component consists of 9 x 2 hour professional enhancement workshops throughout the Semester. These workshops are designed to support and prepare the student for the professional practice. 100 per cent attendance is mandatory in this subject.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Demonstrate an ability to apply and implement the theoretical constructs in the course to the assessment, planning, implementation of learning and teaching programs for preschoolers and students who have a disability; # Articulate information about children to team members; # Demonstrate cultural sensitivity and understanding when interacting with parents; # Have the ability to assess children/students' behaviour using formal/informal assessment tools; # Have an ability to interpret the information obtained from the assessment, which will inform intervention; # Have an increased ability to articulate the assessment results and intervention plan in a written and verbal manner.

Assessment:	Satisfactory completion of 20 days supervised teaching a setting and 9 x 2 hours of professional enhancement workshop (50 per cent) and assignments equivalent to 2, 000 words (50 per cent), due throughout the semester.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Evaluate and apply new knowledge; # Apply analytical and critical thinking skills in relation to intervention; # Improve their capacity and skills to review teaching practices and program planning; # Clearly communicate ideas and observations to professionals; # Apply principles of leadership and collaboration when working with support groups of the family or student.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Special Education, Inclusion & Early Intervention)