

EDUC90339 Engaging Students with Writing

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: September, Parkville - Taught on campus. Parkville Campus
Time Commitment:	Contact Hours: 24 hours contact Total Time Commitment: 120 hours commitment. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Ms Marian Nicolazzo
Contact:	Education Student Centre
Subject Overview:	This subject will examine major approaches to teaching writing across primary and secondary schooling. Intersections between theory and practice will be explored, with a focus on building professional knowledge and skills needed to enhance student production of a diverse range of written texts. Topics will include: thinking and writing, writing for learning, models of classroom writing, linking reading and writing, working with and beyond genres, developing an understanding of textual features, generating ideas for writing, writing as an imaginative activity, writing in multimodal forms, assessing writing.
Objectives:	On completion of the subject students will be able to: <ul style="list-style-type: none"> # demonstrate an extensive knowledge of major approaches to teaching writing in classrooms; # demonstrate the capacity to apply this knowledge in the development and appraisal of effective classroom practice; # demonstrate an understanding of the processes involved in creating various kinds of texts.
Assessment:	Two assessment task equivalent to 5,000 words. Assignment 1: One 2,000 word assignment on writing in classrooms (40 per cent) due halfway through the subject Assignment 2: A portfolio of writing accompanied by a reflection on the processes involved in producing it, totalling approximately 3,000 words, due at the end of the subject (60 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	This subject aims to:

	<ul style="list-style-type: none"># demonstrate an informed respect for the values, ethics and practices of English teaching as a profession;# use advanced communication technologies to support their own learning and research and the learning of their students;# demonstrate an ability and confidence to participate effectively in collaborative learning as a team member, while respecting individual differences;# demonstrate the ability to plan work and to use time effectively.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Stream 100B)Coursework Master of Education (Stream 150) Postgraduate Certificate in Education (Middle Years Literacies)