

EDUC90330 IB Diploma Specialist Disciplines

Credit Points:	12.50												
Level:	9 (Graduate/Postgraduate)												
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: February, Parkville - Taught online/distance. February, Parkville - Taught on campus. Parkville Campus												
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: 125 additional study hours												
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1" data-bbox="387 577 1485 837"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90333 Introduction to the IB Diploma Programme</td> <td>March, April</td> <td>12.50</td> </tr> <tr> <td>EDUC90332 The Diploma Programme Hexagon</td> <td>July</td> <td>12.50</td> </tr> <tr> <td>EDUC90331 Assessment & Reporting in the IB Diploma</td> <td>October</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90333 Introduction to the IB Diploma Programme	March, April	12.50	EDUC90332 The Diploma Programme Hexagon	July	12.50	EDUC90331 Assessment & Reporting in the IB Diploma	October	12.50
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Corequisites:	None												
Recommended Background Knowledge:	None												
Non Allowed Subjects:	None												
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject. For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/												
Coordinator:	Assoc Prof Kay Margetts												
Contact:	Education Student Centre												
Subject Overview:	Participants will explore principles of instructional design and the role of collaborative working practice for learning and teaching that incorporate DP standards and practices and address the expectations and requirements of specialist disciplines. Teaching strategies and learning activities for enabling subject objectives to be realised and for developing interdisciplinary links and reflecting the learner profile will be investigated including the evaluation and selection of appropriate teaching and learning materials. Issues and approaches for differentiating learning and teaching and responding to diverse learning characteristics will be addressed. Participants will undertake a program of inquiry in relation to specialist disciplines using resources of the IB Online Curriculum Centre (OCC) as a starting point.												
Objectives:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # Examine principles of instructional design and the role of collaborative working practice for learning and teaching that incorporate DP standards and practices; # Investigate and apply principles of instructional design for developing curriculum that meets the expectations and requirements of specialist disciplines and differentiates learning and teaching activities in response to diverse learning characteristics; # Articulate strategies for developing interdisciplinary links and embedding the learner profile in DP curriculum; # Explain the relationship between curriculum, methodology and assessment in specialised disciplines. 												

Assessment:	Two written assignments of 2, 000 words each on the following topics: an exploration of DP specialist syllabus frameworks and assessment models pedagogical practices in relation to learning, teaching and assessment in specialist disciplines.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should have: <ul style="list-style-type: none"> # Demonstrate the essential knowledge and skills to perform competently as a specialist teacher; # Comprehend the intellectual, social and psychological aspects of their work with learners and synthesise theory and practice; # Understand the key concepts of curriculum formation and curriculum development; # Evaluate and use constructive criticism of their own work and of the institutions/ communities in which they teach; # Effectively use ICT to participate in learning communities as a source of professional learning.
Links to further information:	www.education.unimelb.edu.au
Notes:	"International Baccalaureate" is a registered trademark of the International Baccalaureate Organization
Related Course(s):	Master of Education (International Baccalaureate) Master of Education (International Baccalaureate) Postgraduate Certificate in Education (International Baccalaureate)