

EDUC90261 Concept Driven Curriculum (IB)

Credit Points:	12.50						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: October, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 18 hours plus 125 additional study hours Total Time Commitment: Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.						
Prerequisites:	There is one prerequisite: <table border="1" data-bbox="389 577 1485 725"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90262 Assessment and Reporting (IB)</td> <td>July</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90262 Assessment and Reporting (IB)	July	12.50
Subject	Study Period Commencement:	Credit Points:					
EDUC90262 Assessment and Reporting (IB)	July	12.50					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H						
Contact:	Education Student Centre						
Subject Overview:	Participants will explore how learners construct meaning including how understanding is acquired and what differentiates it from knowledge. Strategies for supporting the development of higher order thinking skills including the role of student directed concept-driven inquiry, the art of inquiring, and building communities of learners will be investigated. There will be a strong theoretical and practical emphasis on the development and implementation of a transdisciplinary curriculum that creates a balance between the acquisition of essential knowledge and skills, and the search for meaning and understanding.						
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Explore and demonstrate an understanding of how knowledge and understanding are constructed and how they differ; # Critically examine concept driven curriculum and strategies for supporting higher order thinking skills including the art of questioning; # Articulate strategies for promoting student-directed inquiry and the development of higher order thinking skills; # Demonstrate the ability to design and critique curriculum that balances the acquisition of essential knowledge with the search for meaning and understanding. 						
Assessment:	Written assignment equivalent to 4,000 words (100 per cent).						
Prescribed Texts:	None						
Breadth Options:	This subject is not available as a breadth subject.						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees						
Generic Skills:	On completion of this subject, students should be able to:						

	<ul style="list-style-type: none"> # Demonstrate an understanding of essential knowledge and skills to perform competently as a specialist teacher; # Comprehend the intellectual, social and psychological aspects of their work with learners and synthesise theory and practice; # Articulate key concepts of a concept driven transdisciplinary curriculum; # Design and implement curriculum that creates a balance between the acquisition of essential knowledge and skills, and the search for meaning and understanding # Evaluate and use constructive criticism of their own work and of the institutions in which
Links to further information:	www.education.unimelb.edu.au
Notes:	"International Baccalaureate" is a registered trademark of the International Baccalaureate Organization
Related Course(s):	Master of Education (International Baccalaureate) Master of Education (International Baccalaureate) Postgraduate Certificate in Education (International Baccalaureate)