

EDUC90216 Ed Psych Practicum 4

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 260 hours: 35 days of practicum, plus up to three hours of lectures Total Time Commitment: 100% attendance is mandatory in all practicum subjects.								
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90217 Ed Psych Practicum 3</td> <td>Year Long</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90217 Ed Psych Practicum 3	Year Long	12.50
Subject	Study Period Commencement:	Credit Points:							
EDUC90217 Ed Psych Practicum 3	Year Long	12.50							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H								
Coordinator:	Dr Vicki Mckenzie								
Contact:	Education Student Centre								
Subject Overview:	This placement represents the final set of training experiences for the student. In conjunction with the Field Supervisor and the Practicum Placement Co-ordinator, a range of experiences are designed. These include: independent assessment and reporting services; attendance at professional meetings; experience with other agencies and interdisciplinary team work; consultation with a range of personnel; project design, implementation and development; professional development as appropriate. Students are required to conduct themselves in an autonomous professional manner; undertake a wide range of individual assessments, report appropriately and develop successful interventions based on data gained; develop projects around issues of concern; communicate and consult with a range of professions and agencies and have an appreciation of the value of team work when appropriate; utilise the combination of education and psychology to enhance practice. There are up to three lectures covering issues in ethics in practice, legal requirements of an educational psychologist, writing for legal and other practitioners.								
Objectives:	Information not available								
Assessment:	Students are required to successfully complete the formal requirements of the placements including attendance for the required number of hours and a satisfactory rating from the supervisor. Assessment occurs on a continuous basis throughout the placement process. A combination of measures is applied to gain an understanding of the student's progress including: completion of a log book including an account of a small field project which involves a consultation process directly derived from the field placement (due end of placement, 1,500 words; 30%)formal assessment by the field supervisor (70%)To pass the course a minimum of a pass grade must be achieved in each assessment task.								
Prescribed Texts:	None								

Recommended Texts:	APS Code of Ethics, Corey, G., Corey, M.S, Callanan, P. (1998), Issues and Ethics in the Helping Professions, CA: Brooks Cole
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.edfac.unimelb.edu.au
Notes:	Students must the Practicum Co-ordinator by the end of the first week of the Semester to discuss placement.
Related Course(s):	Master of Educational Psychology Master of Educational Psychology/Doctor of Philosophy