

## EDUC90196 School-based Intervention Strategies

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2012.
<b>Time Commitment:</b>	Contact Hours: 18 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	A broad range of instructional methods and strategies which are appropriate for classroom use with learners who have disabilities are examined. The subject focuses on the development, implementation and evaluation of evidence-based instructional methods. Some conceptual and methodological aspects of behavioural research and intervention are studied
<b>Objectives:</b>	Information not available
<b>Assessment:</b>	Two written assignments totalling 2,000 words each (100 per cent).
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Postgraduate Certificate in Education (Generalist)