

EDUC90080 Advanced English Communication Skills 2

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. July, Parkville - Taught on campus. October, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 100 hours (including 40 hours of programmed self-directed learning) Total Time Commitment: Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Mrs Susan Worthington
Contact:	Education Student Centre
Subject Overview:	This subject develops participants' research, critical thinking, reading and writing skills as well as their ability to plan and write a review of literature and present a research-topic-related review fluently and confidently. Particular attention is paid to the grammatical and structural aspects of written and spoken research discourse. Students research, synthesise, write and present on a topic that is relevant to their field of study. The subject has a supported experiential learning emphasis.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # identify a topic for investigation; # source information on a topic for review; # analyse and critically evaluate a variety of academic and professional discourses; # identify and summarise key information in a range of sources; # organise and synthesise information from a range of sources; # identify further areas for investigation; # present integrated sources in a written literature review (for academic or professional settings); # orally present a review of integrated sources in a conference presentation.
Assessment:	Essay 1: 1,600 words (20 per cent) due week 5 Literature Review 1: 800 words (10 per cent) due week 7 Literature Review 2: 1,600 words (20 per cent) due week 10 Essay 2: 2,000 words (25 per cent) due week 12 Oral Presentation: 20 minutes, 2,000 words equivalent (25 per cent) due week 12
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Graduate Diploma in English as an International Language