

EDUC90075 Language Communication and Society

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. July, Parkville - Taught on campus. October, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 6 hours of lectures/seminars/workshops. Total Time Commitment: A further 150 hours of independent research and self study is required. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Mrs Susan Worthington
Contact:	Education Student Centre
Subject Overview:	This subject explores the role of language in communication and the way in which English is used and adapted by different groups in society. It will assist students to develop more flexibility in English and greater sensitivity to variations in register and genre. Topics include language and culture, language functions, language variation, language and social context and linguistic features.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # understand the various functions of language as a tool of communication; # understand the relationship between language, culture and identity; # understand the major factors leading to language variation; # appreciate the way in which context shapes language use; # be able to identify the linguistic variables in language and register.
Assessment:	Oral Presentation: 1,000 word (25 per cent) due week 7 Journal Articles: 1,000 words (25 per cent) due week 9 Comparative analysis essay: 2,000 words (50 per cent) due week 14
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of English as an International Language