

EDUC90050 Supervised Teaching (Second Language)

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus. Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: Successful completion of 22 days of supervised school practicum (100 per cent) Total Time Commitment: 100 per cent attendance is compulsory								
Prerequisites:	None								
Corequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90048 Second Language Teaching Methodology</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90048 Second Language Teaching Methodology	Semester 1, Semester 2	12.50
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EDUC90048 Second Language Teaching Methodology	Semester 1, Semester 2	12.50							
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/								
Coordinator:	Dr Alan Williams								
Contact:	Education Student Centre								
Subject Overview:	Students undertake 22 days supervised teaching practice and observation in an appropriate TESOL setting. Teaching practice incorporates appropriate presentation and practice of the target language, both spoken and written; the design, implementation and evaluation of lessons and units of work for students at a variety of language levels, the adaptation of existing materials and development of original work to meet student needs and interests; the assessment and reporting of students' language development; the establishment of collaborative relationships with other staff members and the wider school community and self-reflection and critical evaluation of one's own practice. This subject has a TESOL or Modern Languages/LOTE focus, according to the course within which the student is enrolled.								
Objectives:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # Provide a reliable model of the target language, both spoken and written, and use this in ways appropriate to the classroom and to students' level of proficiency; # Plan, implement and evaluate appropriate lessons with little or no guidance; # Adapt existing materials and develop original work to meet student needs and interests; # Evaluate and assist in the development of appropriate specialist programs, including needs analysis, syllabus design, program organization and evaluation; # Monitor, document and report on students' language development; # Monitor, describe and critically evaluate their own teaching; 								

	# Interact with colleagues and learn how to act as a specialist resource person within the wider school community.
Assessment:	Successful completion of 22 days of supervised school practicum (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # Articulate their knowledge and understanding of TESOL methodology by using it in actual teaching situations; # Develop an understanding of the significance and value to the wider community of their knowledge about TESOL.
Links to further information:	www.edfac.unimelb.edu.au
Notes:	This subject is a requirement for local students who intend to teach in Australian schools. International students must enrol in the alternative subject 483-642 Professional Practice: TESOL (International) unless given permission by the Course Co-ordinator to undertake 483-830 Professional Practice: TESOL instead. All enrolling students must the School Experience and Professional Practice Unit by the end of the first week of the Semester to discuss placement.
Related Course(s):	Bachelor of Education (Primary) Master of Modern Languages Education (Stream A) Master of TESOL (Stream A) Postgraduate Certificate in Modern Languages Education (Stream A) Postgraduate Certificate in TESOL (Stream A)