

EDUC90033 Cyber Culture and Education

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2012.
Time Commitment:	Contact Hours: A total workload of approximately 240 hours. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Contact:	Education Student Centre
Subject Overview:	Cultural analysis of the use of information and communications technology in industry, domestic and educational settings, identifying historical and theoretical perspectives on computer-mediated communication and computer and network aided practice; investigating social, political and educational issues in relation to information technology use in society. This subject is suitable for professional trainers and for educators at all levels including teachers of years 11 and 12 VCE.
Objectives:	At the completion of this subject, students should be able to: <ul style="list-style-type: none"> # critically analyse and compare sociological, cultural or philosophical psychological theories about the relationship between information technology and society. # demonstrate an understanding of the historical development of theories about information and communications technologies and education; # identify analyse relationships between information and communications technology and legal and ethical issues.
Assessment:	Assignments totaling 8,000 words (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of this subject, students should be able to: <ul style="list-style-type: none"> # develop evidence based arguments associated with social theory relevant to information technology; # demonstrate an ability to contribute to online discussion in a constructively critical way; # develop skill in communicating online, in writing and using various information technologies.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Postgraduate Certificate in Education (Generalist)