

EDUC40020 Navigating Professional Contexts

Credit Points:	12.50								
Level:	4 (Undergraduate)								
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Parkville, on-campus.								
Time Commitment:	Contact Hours: Lectures and tutorials totalling 36 hours Total Time Commitment: Not available								
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1" data-bbox="389 577 1485 725"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC30036 Professional Roles and Relationships</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC30036 Professional Roles and Relationships	Semester 1, Semester 2	12.50
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EDUC30036 Professional Roles and Relationships	Semester 1, Semester 2	12.50							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
Coordinator:	Mr Brian Newman								
Contact:	Education Student Centre								
Subject Overview:	In this subject, students are introduced to systemic dimensions such as governance, management, administration, sources of funding, marketing, policy development and program evaluation. Exploration of the roles of stakeholders emphasise the importance of networking and collaboration. Students will begin to integrate and reflect on every day practices of being an early childhood professional within the broader educational context, taking into account differing demands of various authorities responsible for funding and policy development. Implications for transition to employment as practitioners will be addressed.								
Objectives:	Information not available								
Assessment:	An assignment of 2000 words and a 2-hour written examination.								
Prescribed Texts:	None								
Recommended Texts:	Information Not Available								
Breadth Options:	This subject is not available as a breadth subject.								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Generic Skills:	Information Not Available								
Related Course(s):	Bachelor of Early Childhood Education								