

EDUC40005 CDS41P Social Diversity (FT)

Credit Points:	12.50									
Level:	4 (Undergraduate)									
Dates & Locations:	This subject is not offered in 2012. External.									
Time Commitment:	Contact Hours: This subject is offered in external mode and there will be no regular class contact Total Time Commitment: Not available									
Prerequisites:	<p>You must have successfully completed the following subject/s prior to enrolling in this subject</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC30047 CDS31P Language,Literacy & Numeracy (FT)</td> <td>Not offered 2012</td> <td>12.50</td> </tr> <tr> <td>EDUC30046 CDS32P Developmental Differences (FT)</td> <td>Not offered 2012</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC30047 CDS31P Language,Literacy & Numeracy (FT)	Not offered 2012	12.50	EDUC30046 CDS32P Developmental Differences (FT)	Not offered 2012	12.50
Subject	Study Period Commencement:	Credit Points:								
EDUC30047 CDS31P Language,Literacy & Numeracy (FT)	Not offered 2012	12.50								
EDUC30046 CDS32P Developmental Differences (FT)	Not offered 2012	12.50								
Corequisites:	None									
Recommended Background Knowledge:	None									
Non Allowed Subjects:	None									
Core Participation Requirements:	Attend on-campus day as directed									
Contact:	Education Student Centre									
Subject Overview:	A study of the impact of culture, ethnicity, class, gender and disability on social functioning and development. An exploration of cultural diversity, with an emphasis on ethnicity and the relationship between culture, language and early childhood development. An examination of Australian and international approaches to ethnic minority status, cultural pluralism and bilingualism. Research skill development will consist of critical analysis of the effectiveness and validity of some key social and educational policies in the light of theoretical understanding of early childhood development and the diversity of Australian society.									
Objectives:	Information not available									
Assessment:	Essays and assignments totalling 4000 words.									
Prescribed Texts:	None									
Recommended Texts:	Information Not Available									
Breadth Options:	This subject is not available as a breadth subject.									
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees									
Generic Skills:	Information Not Available									
Related Course(s):	Bachelor of Early Childhood Studies(Pathways Program)									