

EDUC40001 Learning Area:Health & Physical Ed.4 OPT

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	This subject is not offered in 2012. Parkville, on-campus.
Time Commitment:	Contact Hours: 12 x 2 hour workshops plus 3 days camp Total Time Commitment: Not available
Prerequisites:	485-356 Learning Area:Health & Physical Ed.3 OPT
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	This subject requires a minimum of 80 per cent attendance at classes in order to complete the subject satisfactorily.
Contact:	Education Student Centre
Subject Overview:	This subject has been designed to involve you in a range of larger projects that immerse you in three major practical aspects of teaching and learning in health and physical education. The three main projects that structure the subject are: (1) planning and conducting a mini-olympics event for a local primary school; (2) planning and conducting a school camp for a local primary school; and (3) analyzing, both theoretically and practically, a way of teaching physical education that incorporates five widely accepted but usually separate models of teaching physical education into the one cohesive program.
Objectives:	Through successful completion of this subject students should gain an awareness, appreciation and understanding of: <ul style="list-style-type: none"> # The complexity of event management that involves groups larger than their normal class, including coordinating the input of other school teachers. # The VELS structure particularly in relation to the domains most closely connected to health and physical education in the personal, physical and social learning strand. # The importance of clearly articulating a rationale for each activity undertaken, making the connection between curriculum and child.
Assessment:	Assigned written work totalling no more than 4000 words (100%). To be eligible for assessment in this subject, students must produce documentary evidence of having obtained a current Austswim Teacher of Swimming Certificate.
Prescribed Texts:	Prescribed Texts: Students must purchase the prescribed subject reader.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Through successful completion of this subject students should gain skills related to: <ul style="list-style-type: none"> • Organising larger events connected with school, including the coordination of other staff, parents and children beyond the normal classroom. • Planning units of work that encompass larger projects and longer time frames. • Interpreting VELS in connection with their teaching.
Related Course(s):	Bachelor of Education (Primary)