

EDUC30017 Learning Area: TESOL (Primary)

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	This subject is not offered in 2012. Parkville, on-campus.
Time Commitment:	Contact Hours: Thirty hours Total Time Commitment: Not available
Prerequisites:	483-200 Learning Area: Language & Literacy 2
Corequisites:	483-830 TESOL Professional Practice if enrolled in 483-300 TESOL (Primary) as a fourth year option subject.
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Contact:	Education Student Centre
Subject Overview:	A study of the nature of the TESOL methodology and curriculum design and evaluation. Topics include the socio-cultural context of TESOL including educational, cultural, historical and intergroup issues; different approaches to TESOL learning and teaching, needs analysis, curriculum design, the planning and evaluation of units of work, strategies, techniques and resources for learning and teaching speaking, listening, reading and writing; assessment and reporting; the design, implementation and evaluation of TESOL programs, including bilingual programs; and the role of the ESOL teacher in the workplace and wider educational community
Objectives:	Information not available
Assessment:	Assignments totalling 4000 words (100 per cent).
Prescribed Texts:	Prescribed Texts: Gibbons, P (2002) Scaffolding Language, Scaffolding Learning. Sydney: Petaa book of readings
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Notes:	Students are required to satisfactorily complete 22 days of TESOL practicum in order to meet DEST requirements for TESOL specialisation.
Related Course(s):	Bachelor of Education (Primary)