

## DEVT90001 Project Management & Design

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| <b>Credit Points:</b>                    | 12.50   |
| <b>Level:</b>                            | 9 (Graduate/Postgraduate)   |
| <b>Dates &amp; Locations:</b>            | 2012, Parkville<br>This subject commences in the following study period/s:<br>Semester 1, Parkville - Taught on campus.<br>Standard   |
| <b>Time Commitment:</b>                  | Contact Hours: A 2-hour seminar per week. Total Time Commitment: An average of 10 hours per week  |
| <b>Prerequisites:</b>                    | None.   |
| <b>Corequisites:</b>                     | None.   |
| <b>Recommended Background Knowledge:</b> | Students must be enrolled in a masters by coursework degree in order to enrol in this subject.  |
| <b>Non Allowed Subjects:</b>             | None.   |
| <b>Core Participation Requirements:</b>  | For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>  |
| <b>Coordinator:</b>                      | Mrs Bernardine Fernandez  |
| <b>Contact:</b>                          | Dr. Bina Fernandez<br>bina.fernandez@unimelb.edu.au   |
| <b>Subject Overview:</b>                 | An introduction to project management and design from interdisciplinary and critical perspectives. We begin by understanding the standard project cycle approach to project management: problem identification and analysis, stakeholder analysis, feasibility studies, formulation of proposals and budgets, implementation, monitoring and evaluation. Students will be familiarized with programme management tools of Logical Framework Analysis, which will be contrasted with alternative, participatory and 'learning process' approaches. We then examine how different functions require different forms of programme management and design. The sensitivity of programmes to gender inequalities, the concerns of disadvantaged groups and the ethics and motivations of field workers will be explored. Students will also be introduced to recent critiques of, and debates on, programme management and development practice. Case studies of projects in developing countries and practical exercises will be integral to the syllabus. |
| <b>Objectives:</b>                       | Students who successfully complete this subject will be: <ul style="list-style-type: none"> <li># capable of managing development projects in the field, in a manner that is sensitive to local circumstances and needs</li> <li># able to write project design proposals and reports for development agencies</li> <li># able to engage in critical appraisal of development projects.</li> </ul>  |
| <b>Assessment:</b>                       | A group presentation (10%) due during the semester, a 2000 word assignment (40%) due mid-semester, and a 3000 word major essay (50%) due during the examination period. Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to qualify to have their written work assessed. Students who fail to meet this hurdle requirement will be  |

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|   | deemed ineligible to submit the final piece of assessment for this subject. Regular participation in class is required. Assessment that is submitted after the due date and up to 10 working days late without an approved extension will be marked on a pass/fail basis only. Assessment that is submitted later than 10 working days will not be accepted or marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject. |
| <b>Prescribed Texts:</b>                      | Reading material will be available online via the subject's LMS site   |
| <b>Breadth Options:</b>                       | This subject is not available as a breadth subject.  |
| <b>Fees Information:</b>                      | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>  |
| <b>Generic Skills:</b>                        | Students who successfully complete this subject will be <ul style="list-style-type: none"> <li>·able to demonstrate a high degree of conceptual and analytical skills.</li> <li>·able to work on team-based projects requiring coordination and negotiation skills.</li> <li>·able to demonstrate sensitivity to local conditions and needs.</li> </ul>  |
| <b>Links to further information:</b>          | <a href="http://www.ssps.unimelb.edu.au/study/ads/">http://www.ssps.unimelb.edu.au/study/ads/</a>  |
| <b>Notes:</b>                                 | This subject is compulsory in the Master of Development Studies 097AB 100, 150 and 200 point programs and the Masters of Development (Gender and Development) 150 point and 200 point programs.  |
| <b>Related Course(s):</b>                     | Master of Development Studies (Gender & Development)<br>Master of Development Studies(CWT)   |
| <b>Related Majors/Minors/Specialisations:</b> | Development<br>Development Studies<br>Education  |