

## DENT40006 Oral Health Practice

<b>Credit Points:</b>	12.50
<b>Level:</b>	4 (Undergraduate)
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Fifty five hours comprising 34 hours of lectures, 15 hours of seminars and 6 hours of clinical tutorials. Total Time Commitment: Not available
<b>Prerequisites:</b>	Successful completion of all 3rd year BSc subjects.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
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<b>Subject Overview:</b>	This subject comprises Community Dental Health, Periodontics, Cariology and Prevention.  <b>Community Dental Health</b> covers the diversity of institutions involved in the delivery of dental care in Australia, particularly Victoria, and issues related to the dental workforce. It also covers the application of the behavioural sciences to the management of common psychological and psychosocial features encountered in dental practice.  <b>Periodontics</b> covers the treatment of moderate to severe periodontal cases following on from treatment undertaken in earlier years and integrates periodontics into other restorative disciplines. Treatment planning of the periodontal patient using cases and the student's patients is also addressed.  <b>Cariology and Prevention</b> covers the primary prevention of dental caries and the further management of caries in dental patients with an emphasis on caries risk and management of patients with a dry mouth.
<b>Objectives:</b>	On completion of this subject, students should:  <b>(1) Comprehend/understand:</b>  a) the diversity of factors associated with the prevention of dental caries and periodontal disease and the potential for their control; b) the delivery and evaluation of dental care in both public and private sectors;and

	<p>c) the relationship between oral and general health in elderly persons, and the role of the dental profession in the advocacy of health for all including elderly persons.</p> <p><b>(2) Have developed:</b></p> <p>a) the communication and psychomotor skills necessary for providing total patient care in a general dental practice setting;</p> <p>b) skills in:</p> <ul style="list-style-type: none"> <li>· critical listening and case presentation;</li> <li>· promotion of oral care, in particular sports injuries to the mouth;and</li> </ul> <p>c) an awareness of the importance of total patient care;</p> <p><b>(3) Appreciate:</b></p> <p>a) the concept and practice of ongoing total patient care in the prevention, identification, assessment and treatment of oral diseases - as opposed to the episodic management of symptomatic oral problems;</p> <p>b) the concept and practice of maintaining oral health; and</p> <p>c) an awareness of the range of differing dental health care needs of individuals and groups within the community and the diversity of the methods needed to provide them.</p>
<b>Assessment:</b>	<p>One 3-hour written examination covering community dental health, periodontics, cariology and prevention at the end of Semester 2 . (35%)Continuing written assessment in community dental health throughout the year and continuing clinical assessment in periodontics throughout the year. (15%)An integrated multiple station Objective Structured Clinical Examination (OSCE) of no more than 25 minutes at the end of Semester 1 to be held in conjunction with an OSCE in each of Oral Rehabilitation, Child and Adolescent Dental Health and Oral Medicine and Surgery. (15%)One 30-minute case presentation of a periodontal patient treated throughout the year, to be held at the end of Semester 2. (35%)</p>
<b>Prescribed Texts:</b>	<p>Community Dental Health : Ministerial Review of Dental Services in Victoria 1986 Vic Govt Print OfficeBurt BA and Eklund SA 1992 Dentistry, Dental Practice and the Community 4 th ed, Saunders Geriatric Dentistry :Holm-Pedersen P and Løe H 1996 Textbook of Geriatric Dentistry 2nd ed, Munksgaard Periodontics :Takei H, Newman MG and Carranza FA Jr 2006 Carranza's Clinical Periodontology 10 th ed, Saunders or Lindhe J, Karring T and Lang N 2008 Clinical Periodontology and Implant Dentistry 5th ed, Munksgaard Preventive Dentistry :Murray JJ (ed) 1996 Prevention of Oral Disease 3 rd ed, Oxford University PressNizel AE 1989 Nutrition in Preventive Dentistry: Science and Practice SaundersWahlqvist ML (ed) 1988 Food &amp; Nutrition in Australia 3 rd ed, Nelson Cariology :Fejerskov O and Kidd E 2008 Dental Caries – The Disease and its Clinical Management 2nd ed, MunksgaardNewbrun E 1989 Cariology 3rd ed, QuintessenceThylstrup A and Fejerskov O 1994 Textbook of Clinical Cariology 2nd ed, Munksgaard</p>
<b>Breadth Options:</b>	<p>This subject is not available as a breadth subject.</p>
<b>Fees Information:</b>	<p>Subject EFTSL, Level, Discipline &amp; Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a></p>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Professional communication;</li> <li># Critical analysis and decision making;</li> <li># Advocacy;</li> <li># Counselling;</li> <li># Psychomotor co-ordination;</li> <li># Observation;</li> <li># Leadership and teamwork;</li> <li># Planning and organisation;</li> <li># Time management; and</li> <li># Problem solving.</li> </ul>

<b>Related Course(s):</b>	Bachelor of Dental Science
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