

CRIM30010 Managing Justice: Agencies and the State

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 1 x 1.5 hour lecture and 1 x 1 hour tutorial per week Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Criminology or Socio-Legal Studies at 1st and 2nd year
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Julie Evans
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Subject Overview:	A key concern of Criminology is to examine the relationship between the state and those individuals and groups it considers to be at risk of harming, or being harmed, by others. This subject explores the roles of criminal and social justice agencies and institutions in the state's management of 'deviant' or 'criminal' subjects. The course begins by considering the various state welfare models that have been adopted in Victoria from the mid-19th century to deal with shifting risks and shifting perceptions of risks. The major focus of the course then turns to the current situation. To complement more detached scholarly analysis of social issues (including, for example, differing concepts of risk relating to Indigenous and non-Indigenous people; the child and the state; domestic violence; mental illness; drug and alcohol use; imprisonment detention), guest lecturers from local agencies and institutions will present their perspectives on the manner in which certain individuals and groups are made subject to state or non-state intervention in contemporary Victoria, and on implications for social justice more broadly. Students are encouraged to theorise, historicise, analyse and reflect upon these matters with reference to a particular case study. The subject is of particular relevance to social science students intending to work in the field or pursue internships at undergraduate Honours, PgDip or Masters level.
Objectives:	On completion of this subject student should be able to: <ul style="list-style-type: none"> # Understand the socio-historical context of criminal justice policy and practice in contemporary Victoria # Understand changes in the nature and scope of state and non-state interventions into the lives of certain groups and individuals in Victoria # Appreciate the interplay between, and different perspectives of, agencies and institutions in the management of 'deviant' or 'criminal' groups and individuals # Have an enhanced understanding of scholarly approaches to the concept and management of 'deviance' and various practical approaches in the field.
Assessment:	A written essay of 2000 words (50%) due mid-semester and a written essay of 2000 words (50%) due during the examination period. This subject has a minimum Hurdle Requirement of 75% Tutorial attendance. Students who fail to meet this hurdle requirement will be deemed ineligible to submit the final piece of assessment or sit the final examination. Regular participation in tutorials is required. Assessment submitted late without an approved extension

	will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	A subject reader will be available for purchase from the University Bookshop and/or on LMS
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2012/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2012/B-ENVS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2012/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2012/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who complete this subject should:</p> <ul style="list-style-type: none"> # have highly developed cognitive, analytical and problem-solving skills # have an advanced understanding of complex concepts and the ability to express them lucidly in writing and orally. # have sophisticated awareness of historical, cultural, ethnic and gender diversities and their implications
Notes:	This subject is available as Breadth
Related Majors/Minors/Specialisations:	<p>Criminology Criminology Criminology Criminology Major Socio-legal Studies Major</p>