

CRIM20006 Punishment and Social Control

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 1 x 1.5 hour lecture and 1 x 1 hour tutorial per week for 12 weeks Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Criminology at Level 1
Non Allowed Subjects:	166-276 Punishment and Social Control
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Natalia Hanley
Contact:	Dr Natalia Hanley: nhanley@unimelb.edu.au (mailto:nhanley@unimelb.edu.au)
Subject Overview:	This subject is designed to introduce students to the major forms and structures of punishment in our society. The subject examines why we punish individuals, how we do so, and how the punishment process can be viewed in a wider social context. The first part of this subject considers the justifications for punishment and then specifically at prisons and the rapidly expanding area of community-based corrections. We then look at some "hidden" groups in the punishment process - victims and women - before moving on to examine the work of major writers who have provided a theoretical critique of punishment and the role it plays in our society. By the end of the subject students should have a good understanding of the correctional system and be familiar with the work of important theorists like Foucault, Cohen and Hannah-Moffat.
Objectives:	On completion of this subject, students will: <ul style="list-style-type: none"> # understand the nature and purposes of legal punishment as administered by the state, and how this has developed over the years. # be familiar with and understand the range of correctional issues presented in lectures. # be able to discuss the given range of correctional issues in class, present the results of library research, and contribute to class discussions in an informed and confident way. # be able to conduct library research into a chosen correctional issue and produce a logically structured, coherent and concise evaluative report setting out prior work on the area or areas in question and suggesting ways in which problems could be addressed in the future. # be able to write the essay referred to above in accordance with stated publication style guidelines.
Assessment:	An essay of 2000 words (50%) due during the semester, a 1-hour class test of 1000 words (25%) due mid-semester, and a 1000 word take-home test (25%) due on the first day of the examination period. This subject has a minimum Hurdle Requirement of 75% Tutorial attendance. Students who fail to meet this hurdle requirement will be deemed ineligible to submit the final piece of assessment or sit the final examination. Regular participation in tutorials is required. Assessment submitted late without an approved extension will be penalised

	at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	A subject reader will be available for purchase from the University Bookshop
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2012/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2012/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2012/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2012/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2012/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will have developed the following generic skills:</p> <ul style="list-style-type: none"> # have considerable capacity for independent critical thought and self-directed learning. # have significant cognitive, analytical and problem-solving skills. # understand complex concepts and express them lucidly in writing and orally. # have an ability to plan work and to use time effectively. # have advanced awareness of cultural, ethnic and gender diversities and their implications.
Related Majors/Minors/Specialisations:	<p>Criminology Criminology Criminology Criminology Major Socio-legal Studies Major</p>
Related Breadth Track(s):	Criminology