

## CLRS90013 Responsibilities and Ethics

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: August, Parkville - Taught on campus. Intensive Mode
<b>Time Commitment:</b>	Contact Hours: 24 hours of lectures/seminars/workshops Total Time Commitment: Students should expect to undertake a minimum of 120 hours lectures, research, reading, writing etc. to complete this subject successfully.
<b>Prerequisites:</b>	nil
<b>Corequisites:</b>	nil
<b>Recommended Background Knowledge:</b>	nil
<b>Non Allowed Subjects:</b>	nil
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Assoc Prof Steve Farish
<b>Contact:</b>	School of Melbourne Custom Programs Level 3, 442 Auburn Rd Hawthorn VIC 3122 Phone: 03 9810 3245 Email: <a href="mailto:clinical.research@commercial.unimelb.edu.au">clinical.research@commercial.unimelb.edu.au</a> ( <a href="mailto:clinical.research@commercial.unimelb.edu.au">mailto:clinical.research@commercial.unimelb.edu.au</a> )
<b>Subject Overview:</b>	Topics covered include: Structure of Informed Consent documents Meaning of Informed in the context of blinding and randomisation to allocated treatments. Basic human rights in experimental settings The human being as an experimental subject and unit of analysis Data monitoring and safety committees Exercises in complex ethical situations Ethics committees structure; membership; terms of reference Assessment of ethics applications (mock exercise) Cultural differences in ethical viewpoints Ethics under adverse conditions or under duress Ethical responses to unlawful collection of data or specimens Ethical issues of individual or volunteered experiments on the dying
<b>Objectives:</b>	Students who successfully complete this subject will be able to: Demonstrate an sound understanding of the basic concepts in human ethics, including the principles of Autonomy

	<p>Justice          Beneficence          Malfeasance          Understand the need for integrity in both research and researchers          Understand the need to protect human rights in research          Appreciate the requirement for informed consent          Appreciate both sides of the risk-benefit tension          Understand the impact of different cultural perspectives on ethical issues</p>
<b>Assessment:</b>	Two assignments each of 2000 words (100%). Students will review an ethics proposal, identifying major concerns and problems within that proposal. Students will prepare an ethics application for a project within their workplace or other appropriate setting, detailing all major ethical issues that arise and their management.
<b>Prescribed Texts:</b>	nil
<b>Recommended Texts:</b>	Students will be provided with articles and references that support the teaching program as part of their course materials
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students who successfully complete this subject will be able to:          Demonstrate an sound understanding of the basic concepts in human ethics, including the principles of:</p> <ul style="list-style-type: none"> <li>- Autonomy</li> <li>- Justice</li> <li>- Beneficence</li> <li>- Malfeasance</li> </ul> <p>Understand the need for integrity in both research and researchers          Understand the need to protect human rights in research          Appreciate the requirement for informed consent          Appreciate both sides of the risk-benefit tension          Understand the impact of different cultural perspectives on ethical issues</p>
<b>Links to further information:</b>	<a href="http://www.mccp.unimelb.edu.au/courses/award-courses/graduate-certificate/clinical-research">http://www.mccp.unimelb.edu.au/courses/award-courses/graduate-certificate/clinical-research</a>
<b>Related Course(s):</b>	<p>Graduate Certificate in Clinical Research          Graduate Diploma in Clinical Research          Master of Clinical Research          Professional Certificate in Clinical Research</p>