

CHIN30023 Chinese 9

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Four hours of language classes per week Total Time Commitment: 4 contact hours/week , 8 additional hours/week. Total of 12 hours per week.
Prerequisites:	CHIN20015 Chinese 4B or equivalent as determined by the coordinator.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Li Du
Contact:	Dr Du Liping
Subject Overview:	This is a subject for students who have limited literacy in Chinese. Students will build on their previous study and be able to read relatively complex texts as well as increasing their knowledge of traditional Chinese culture. They should be able to conduct discussion on a wide range of topics.
Objectives:	<ul style="list-style-type: none"> # read a variety of extracts from modern literature. # be familiar with traditional Chinese culture. # write Standard Chinese in a variety of styles. # acquire skills to write effectively on complex cultural issues, drawing on knowledge drawn from written sources. # have knowledge of a difficult system of written communication requiring intensive time discipline and regular application of effort. and # acquire skills to discuss contemporary issues and their historical and cultural backgrounds orally and in writing.
Assessment:	A 1-hour composition test 20% (mid-semester), a 10-minute oral examination 10% (during the examination period), a 2-hour examination 60% (during the examination period), ongoing class work 5% and ongoing class participation 5%. Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Bridge: A Practical Intermediate Chinese Course, Vol.2 (Qiaoliang-Xia) (Chen Zhuo, ed.), Beijing Language and Culture University Press, 2000.
Recommended Texts:	None.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses:

	<p># Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED)</p> <p># Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2012/B-COM)</p> <p># Bachelor of Environments (https://handbook.unimelb.edu.au/view/2012/B-ENVS)</p> <p># Bachelor of Music (https://handbook.unimelb.edu.au/view/2012/B-MUS)</p> <p># Bachelor of Science (https://handbook.unimelb.edu.au/view/2012/B-SCI)</p> <p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2012/B-ENG)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # acquire written communication skills through essay writing and class discussion. # show attention to detail through essay preparation and writing. # acquire time management and planning skills through managing and organising workloads for essay and assignment completion. # acquire public speaking skills through class discussion and presentations.
Notes:	This subject is available is for background speakers stream of Chinese (limited literacy). This subject was previously offered as 110-041 Standard Chinese 3A. Students who have completed Standard Chinese 3A are not eligible to enrol in this subject.