

CHIN20013 Chinese 10

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Two 2-hour seminars per week. Total Time Commitment: 4 contact hours per week and 6 additional hours per week. 120 hours per semester
Prerequisites:	CHIN10001 Chinese 9 or CHIN10001 Chinese 5A or equivalent.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	CHIN10002 Chinese 5B CHIN20013 Chinese 5B CHIN30014 Chinese 5B CHIN20013 Chinese 10 110-042 Standard Chinese 3B
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Li Du
Contact:	Dr Du Liping (http://www.asiainstitute.unimelb.edu.au/about/staff/profiles/du_liping) (email: lpd@unimelb.edu.au (mailto:lpd@unimelb.edu.au))
Subject Overview:	This is a subject for the background speakers of Chinese who have limited literacy in Chinese. Students will develop their ability to communicate in Chinese at an advanced level and conduct discussion on a range of topics by engaging with the various social and cultural situations in Chinese society. Student expertise in the employment of both advanced linguistic and cultural resources is developed through reading relatively complex Chinese texts addressing each of these cultural situations, acquitting the literacies associated with these situations. The study of Chinese texts is supported by additional materials introducing the cultural topics. The texts' study is also supplemented by students' oral presentations and engaging in group discussions, as well as their conceptions of written exercise.
Objectives:	On completion of this subject, students will: <ul style="list-style-type: none"> • be able to read a variety of original Chinese texts. • understand a variety of social and cultural situations in Chinese society. • be able to discuss a range of social and cultural issues and their historical backgrounds orally and in writing with increased levels of sophistication.
Assessment:	Ongoing tasks including two essays 10% (1000-1200 characters each), a 1 hour mid-term composition test 20% (mid-semester), an oral test 10% (week 10), a 2 hour final written examination 60% (examination period). Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible

	for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Chen Zhuo et al, Bridge – A Practical Intermediate Chinese Course (vol. 2) Qiaoliang – Shiyong Hanyu zhongji jiaocheng (xia), 2nd edition, Beijing Language and Culture University Press, 2006. Other materials will be provided by the Institute.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2012/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2012/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2012/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2012/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2012/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> • acquire more advanced language skills through essay writing and class discussion. • show attention to detail through essay preparation and writing. • further develop critical thinking and analytical skills in the study of social and cultural situations in Chinese society. • acquire public speaking skills at a more advanced level through class discussion and presentations. • acquire good time managing skills and organising skills through managing and organising workload for essay and assignment completion.
Notes:	Students will have their appropriate entry point determined by the Chinese Program, based on evidence of prior learning and/or results of a placement test as required. Please refer the following link for further information: http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement)
Related Course(s):	Diploma in Modern Languages (Chinese)
Related Majors/Minors/Specialisations:	Chinese Chinese Chinese Language Chinese Language Major
Related Breadth Track(s):	Chinese - Entry Point 7