

CHIN20009 Chinese Economic Documents

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 1-hour lecture and 2 1-hour textual study classes per week Total Time Commitment: 3 contact hours/week , 6 additional hours/week. Total of 9 hours per week.
Prerequisites:	CHIN10013 Chinese 3B or CHIN10002 Chinese 5B or equivalent.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry.The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Ms Li Jing
Contact:	Dr Yongxian Luo yongxian@unimelb.edu.au
Subject Overview:	This subject is a reading course on Chinese economic and business documents. Students will be given a guided introduction to a variety of economic documents, including official policy statements, statistical material, newspaper reports and comments, and information drawn from the world wide web. Special attention will be paid to foreign trade issues and the economic links between Australia and China. The terminology and style of these documents will be analysed, as will the source and purpose of their publication.
Objectives:	<ul style="list-style-type: none"> # improve their skills in the comprehension of written Chinese. # increase their passive as well as active vocabulary. # improve their ability to analyse Chinese documents. # gain knowledge of some issues of contemporary Chinese economic policy. # acquire skills to extract information from complex specialised materials written in Chinese, and render those accurately into English. # be able to present specialised technical information in a correct professional format. # develop a knowledge of the contemporary global socio-economic environment.
Assessment:	One written assignment 1500 words 30% (due mid semester), a term project of 2500 words, 60% (due during the examination period) and a short in-class test (10%). Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Materials supplied by the Institute.

Recommended Texts:	None.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2012/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2012/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2012/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2012/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2012/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # acquire written communication skills through essay writing and seminar discussion. # show attention to detail through essay preparation and writing. # acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion. # acquire public speaking skills through tutorial and seminar discussion and class presentations.
Notes:	Formerly available as 110-152 and as 110-463 Chinese Economic Documents. Students who have completed 110-152 or 110-463 are not eligible to enrol in this subject.
Related Course(s):	Diploma in Modern Languages (Chinese)
Related Majors/Minors/Specialisations:	<p>Chinese Chinese Chinese Language Chinese Language Major</p>