

## CHIN20002 Chinese 4A

<b>Credit Points:</b>	12.50
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: A 2-hour seminar, a 1-hour tutorial and a 1-hour practical per week Total Time Commitment: 10 Hours per week, including 4 hours class time. 120 hours per semester.
<b>Prerequisites:</b>	CHIN20001 Chinese 3 or CHIN20001 Chinese 2A or equivalent.
<b>Corequisites:</b>	CHIN20011 Chinese 4B.
<b>Recommended Background Knowledge:</b>	None.
<b>Non Allowed Subjects:</b>	CHIN10014 Chinese 2B; CHIN20002 Chinese 2B; CHIN30021 Chinese 2B.
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Shaoming Zhou
<b>Contact:</b>	<b>Dr Zhou Shaoming</b> ( <a href="http://www.asiainstitute.unimelb.edu.au/about/staff/profiles/zhou_shaoming">http://www.asiainstitute.unimelb.edu.au/about/staff/profiles/zhou_shaoming</a> ) (email: <a href="mailto:shaoming@unimelb.edu.au">shaoming@unimelb.edu.au</a> ( <a href="mailto:shaoming@unimelb.edu.au">mailto:shaoming@unimelb.edu.au</a> ))
<b>Subject Overview:</b>	Chinese 4 is a post-elementary subject, a continuation of Chinese 3. It continues to focus on the understanding and use of the Chinese language, with emphasis on selected vocabulary, complex sentences and basic grammatical structures. By the end of this subject students should have mastered the basic grammatical structures of Modern Chinese and have a vocabulary of approximately 1000 characters. Students should have sufficient listening and speaking skills to cope with everyday situations in China. They should have basic knowledge of using Chinese language in Chinese cultural situations through practical activities. In the course of building up their linguistic competence, students will continue to expend their cultural awareness to prepare themselves in cross-cultural communication. Chinese texts will be supported by brief English introduction, video, audio or additional reading materials dealing with the cultural topics.
<b>Objectives:</b>	On completion of this subject, students will: <ul style="list-style-type: none"> <li>• have mastered the basic grammatical structures of Modern Chinese;</li> <li>• have a vocabulary of approximately 1000 characters;</li> <li>• have an enhanced understanding of the principles of communicative structure with the acquisition of more elaborate content and new patterns;</li> <li>• have developed an integration of skills recognising structural patterns, producing one's own utterances, emulating models, and disciplined acquisition of words as a comprehensive learning strategy;</li> <li>• have developed a basic cultural knowledge as the foundation for international awareness;</li> <li>• have sufficient listening and spoken skills to cope with everyday life in China.</li> </ul>
<b>Assessment:</b>	Regular Class Quiz 10% (ongoing), mid-semester test 10%, Composition test 10% (week 6), a 10 minute Oral Test 20% (week 10), a 30 minute listening comprehension test 20% (week 12),

	a 2 hour examination 30% (examination period). Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
<b>Prescribed Texts:</b>	Hanyu Kouyu Sucheng Jichupian (Ma Jianfei, et al) Beijing Yuyan Wenhua Daxue Chubanshe, 2001.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-BMED">https://handbook.unimelb.edu.au/view/2012/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-COM">https://handbook.unimelb.edu.au/view/2012/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-ENVS">https://handbook.unimelb.edu.au/view/2012/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-MUS">https://handbook.unimelb.edu.au/view/2012/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-SCI">https://handbook.unimelb.edu.au/view/2012/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-ENG">https://handbook.unimelb.edu.au/view/2012/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> <li>• have an enhanced understanding of the principles of communicative structure with the acquisition of more elaborate content and new patterns;</li> <li>• integrate recognizing structural patterns, producing one's own utterances, emulating models, and disciplined acquisition of words as a comprehensive learning strategy;</li> <li>• acquire basic cultural knowledge as the basis for international awareness;</li> <li>• acquire time management and planning skills through managing and organising workloads for class preparation, revision and assignment completion.</li> </ul>
<b>Notes:</b>	Students will have their appropriate entry point determined by the Chinese Program, based on evidence of prior learning and/or results of a placement test as required. Please refer the following link for further information: <a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement">http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement</a> ( <a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement">http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement</a> )
<b>Related Course(s):</b>	Diploma in Modern Languages (Chinese)
<b>Related Majors/Minors/Specialisations:</b>	Chinese Chinese Chinese Language Chinese Language Major
<b>Related Breadth Track(s):</b>	Chinese - Entry Point 1