**BLAW30002 Taxation Law I** 

Credit Points:	12.50		
Level:	3 (Undergraduate)		
Dates & Locations:	2012, Parkville  This subject commences in the following study period/s:  Semester 2, Parkville - Taught on campus.		
Time Commitment:	Contact Hours: 36 hours, one 2-hour lecture and one 1-hour tutorial per week. Total Time Commitment: 100 hours.		
Prerequisites:	Subject	Study Period Commencement:	Credit Points:
	BLAW20001 Corporate Law	Semester 1	12.50
Corequisites:	None.		
Recommended Background Knowledge:	None.		
Non Allowed Subjects:	None.		
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills, and Assessment Requirements of this entry. The University is dedicated to providing support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/.		
Coordinator:	Ms Sunita Jogarajan		
Contact:	Melbourne Law School Student Centre Email: <u>law-studentcentre@unimelb.edu.au</u> (mailto:law-studentcentre@unimelb.edu.au) Tel: +61 3 8344 4475		
Subject Overview:	This subject provides students with an overview of the operation of the Australian taxation system with an emphasis on solving common practical tax questions. The subject examines income tax, capital gains tax, fringe benefits tax and goods and services tax law for different types of taxpayers.		
Objectives:	The objectives of this course are to provide students with the basic principles of taxation law in Australia and the skills to develop future learning and understanding of taxation law issues.		
Assessment:	Tutorial participation and attendance (5%);750 word answer to one hypothetical problem (5% due week 4);2000 word answer to one complex hypothetical problem to be completed in student pairs (30% due week 8);Final two-hour open-book examination (60%).		
Prescribed Texts:	EITHER Fundamental Tax Legislation (Thomsons, current edition) OR Core Tax Legislation (CCH, current edition);ANDColeman et al, Principles of Taxation Law (Thomsons, current edition).		
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses:  # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2012/B-ARTS)  # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED)  # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2012/B-COM)  # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2012/B-ENVS)  # Bachelor of Music (https://handbook.unimelb.edu.au/view/2012/B-MUS)		

Page 1 of 2 02/02/2017 9:33 A.M.

	# Bachelor of Science (https://handbook.unimelb.edu.au/view/2012/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2012/B-ENG)	
	You should visit <u>learn more about breadth subjects</u> (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	On completion of the subject, students should have developed the following generic skills:	
	# Attitudes towards knowledge that include valuing truth, openness to new ideas and ethics associated with knowledge creation and usage; # The capacity for close reading and analysis of a range of sources;	
	# The capacity for critical and independent thought and reflection;	
	# The capacity to solve problems, including through the collection and evaluation of information; # The capacity to communicate, both orally and in writing;	
	# The capacity to plan and manage time;	
	# The capacity to participate as a member of a team;	
	# Intercultural sensitivity and understanding.	
	In addition, on completion of the subject, students should have developed the following skills specific to the discipline of law:	
	# Capacity to solve tax problems by collecting and evaluating information from a variety of sources; # Communicate solutions to tax problems both orally and in writing;	
	# Ability to work in groups to solve legal tax problems and critically analyse legal materials in a classroom setting.	
Related Breadth Track(s):	Law - Business and Taxation Law	

Page 2 of 2 02/02/2017 9:33 A.M.