

AUDI90041 Complex Case Models in Speech Pathology

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 48 hours Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Assoc Prof Bronwyn Davidson
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Subject Overview:	This unit focuses on building student competencies in working with complex, multi-faceted clinical cases. The content will focus on a range of issues across the lifespan including progressive neurological diseases, diverse cultural backgrounds, mental health, behavioural difficulties, pre-intentional communication, diverse socio-economic backgrounds, adolescent development and health, aged care and hearing loss. Students will be required to integrate information from a variety of sources, apply knowledge acquired in previous units, address professional issues that arise during complex cases and communicate their ideas clearly and effectively in both written and oral format.
Objectives:	<p>On completion of this subject students will:</p> <p>apply evidence based methods for differentially diagnosing, planning and implementing intervention;</p> <p>Integrate knowledge acquired from a variety of sources;</p> <p>have an awareness of the many issues facing case management (e.g. cultural, financial, time, treatment resources, other health providers);</p> <p>demonstrate skills to communicate clearly in both written and oral forms.</p>
Assessment:	Completion of a written report (1000 words) for submission in Week 8, Semester 2 - 10% Completion of a 20-minute oral presentation (2000 words) to the group in Weeks 10 to 12, Semester 2 – 40% A two hour written examination at the end of Semester 2 – 40%
Prescribed Texts:	Nil
Recommended Texts:	Nil

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should show: an ability to evaluate and synthesise information in a flexible manner; a capacity to articulate their knowledge in both oral and written formats; develop an awareness of the challenges facing their clinical practice.
Links to further information:	http://www.medoto.unimelb.edu.au/students/master_of_speech_pathology
Related Course(s):	Master of Speech Pathology