

AUDI90039 Speech Pathology Practice 3

Credit Points:	12.50															
Level:	9 (Graduate/Postgraduate)															
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.															
Time Commitment:	Contact Hours: 48 hours Total Time Commitment: Not available															
Prerequisites:	Completion of the following subjects: <table border="1" data-bbox="389 546 1485 864"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90033 Speech Pathology Practice 2</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>AUDI90035 Speech and Language Disorders - Advanced</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>AUDI90034 Planning and Integrating Intervention</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>AUDI90036 Disorders of Fluency</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	AUDI90033 Speech Pathology Practice 2	Semester 1	12.50	AUDI90035 Speech and Language Disorders - Advanced	Semester 1	12.50	AUDI90034 Planning and Integrating Intervention	Semester 1	12.50	AUDI90036 Disorders of Fluency	Semester 1	6.25
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Corequisites:	The following subjects are corequisites: <table border="1" data-bbox="389 943 1485 1149"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90041 Complex Case Models in Speech Pathology</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>AUDI90038 Professional Issues and Practice</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	AUDI90041 Complex Case Models in Speech Pathology	Semester 2	12.50	AUDI90038 Professional Issues and Practice	Semester 2	6.25						
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Recommended Background Knowledge:	N/A															
Non Allowed Subjects:	N/A															
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/															
Coordinator:	Ms Naomi Zens															
Contact:	acruse@unimelb.edu.au (mailto:acruse@unimelb.edu.au)															
Subject Overview:	This subject will consolidate the knowledge obtained in Speech Pathology Practice 1 and 2. The subject extends the student's experience of speech pathology clinical settings and prepares for independent clinical practice following graduation. The clinical placements for this subject may include hospitals, community clinics, schools, private practices, university clinics, nursing homes and others. The student will be expected to engage with and actively participate in a variety of clinical experiences, assessing and managing a range of communication/swallowing disorders for infants, children, young people and adults. This provides the opportunity for the student to develop their own personal growth and identity as a speech pathologist. Students will independently select and implement relevant diagnostic procedures and will plan and implement															

	methods for the reduction of communication and/or swallowing difficulties during these clinical placements.
Objectives:	<p>On completion of this subject students should demonstrate:</p> <ul style="list-style-type: none"> # An understanding of the speech pathology clinical setting # Acquisition of the Competence-Based Occupational Standards (CBOS, 2001). # The skills to assess, plan, maintain and deliver a range of treatment approaches to remediate communication/swallowing disorders # An understanding of when to seek additional resources, update skills, develop professional networks and undertake ongoing professional development # Analytical skills and the ability to incorporate theoretical principles into clinical decision making
Assessment:	Assessment by Objective Structured Clinical Examination (OSCE) in Week 12, at the end of Semester 2 – 50% The students will be expected to demonstrate competency against the Competency Based Occupational Standards (CBOS, 2001) during local and external clinical placements. This will be measured using the Competency Assessment in Speech Pathology (COMPASS) Assessment Booklet and Resource Folder for each clinical placement to be submitted two weeks after the final day of the clinical placement – 50%
Prescribed Texts:	Nil.
Recommended Texts:	Nil.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>At the completion of this subject, students should be able to demonstrate:</p> <ul style="list-style-type: none"> # critical thinking, analytical and problem solving skills # the ability to integrate theory and practice and to apply this in novel situations # an openness to new ideas # planning and time management skills # the ability to communicate knowledge in both oral and written form # the ability to behave in a ethical and professionally appropriate manner
Links to further information:	http://www.medoto.unimelb.edu.au/students/master_of_speech_pathology
Related Course(s):	Master of Speech Pathology