

AUDI90029 Clinical Processes B

Credit Points:	6.25		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.		
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 60 hours		
Prerequisites:	Completion of the following subject:		
	Subject	Study Period Commencement:	Credit Points:
	AUDI90027 Clinical Processes A	Semester 1	12.50
Corequisites:	Subject	Study Period Commencement:	Credit Points:
	AUDI90031 Speech Disorders Across the Lifespan	Semester 2	12.50
	AUDI90030 Language Disorders Across the Lifespan	Semester 2	12.50
	AUDI90028 Swallowing and Voice	Semester 2	12.50
	AUDI90032 Speech Pathology Practice 1	Semester 2	6.25
Recommended Background Knowledge:	N/A		
Non Allowed Subjects:	N/A		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/		
Coordinator:	Dr Shani Dettman		
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Subject Overview:	The Clinical Processes B subject continues from knowledge and skills gained in Clinical Processes A, from Semester 1. The student will develop their clinical communication skills (listening skills, empathy, informational and affective counselling) and apply these to the professional context. This subject will provide the opportunities for student to plan, implement and score a range of communication assessment tools (eg. oral examinations, formal test protocols, and informal checklists) with the aim of self review and reflection. This subject is structured around 12 workshops, and includes group discussions/activities, videos, the use of standardised and 'simulated' patients and role play.		
Objectives:	At the completion of this subject the student will: <ul style="list-style-type: none"> # Consolidate clinical and technical skills associated with completing oral-peripheral examinations and be able to complete informal (checklists, observation and recording) and formal tests of speech perception, speech production, receptive and expressive language, fluency, voice and swallowing, for the purposes of clinical and research data collection, with a range of clients and disorders. # Understand procedures and be able to interpret results from basic audiometric testing 		

	<ul style="list-style-type: none"> # Demonstrate patient centred practice (e.g. prioritise and manage the client's needs versus the clinician's needs, and understand the impact of age, cognition, attention, fatigue, cultural diversity). # Demonstrate a range of strategies and reinforcement schedules to optimise client performance during test conditions and during habilitation sessions, and with clients/ parents who exhibit inappropriate behaviour (abusive, aggressive, hyperactive, shy, etc) # Communicate confidently and effectively with persons from culturally diverse populations. # Demonstrate emerging skills in reflective practice; examining their own performance and effectiveness
Assessment:	Students will explain test results to a simulated patient (1000 words) in an OSCE during Week 12, Semester 2 - 40%. Students will complete a 1000 word essay to be submitted in Week 7, Semester 2 - 40%. Participation in 12 workshops and completed clinical portfolio to be submitted in Week 12, Semester 2 - 20%.
Prescribed Texts:	Nil.
Recommended Texts:	Nil.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should have:</p> <ul style="list-style-type: none"> # improved understanding of their own ability to plan assessment and habilitation, and to optimise the performance of others # critical thinking, analytical and problem solving skills # the ability to integrate theory and practice and to apply this in novel situations # an openness to new ideas # planning and time management skills # the ability to communicate their knowledge in both oral and written form # the ability to recognise ethical and professional behaviour and implement these practices within the clinical environment
Links to further information:	http://www.medoto.unimelb.edu.au/students/master_of_speech_pathology
Related Course(s):	Master of Speech Pathology