

AUDI90025 Communication Across the Lifespan

Credit Points:	12.50																		
Level:	9 (Graduate/Postgraduate)																		
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.																		
Time Commitment:	Contact Hours: 48 hours Total Time Commitment: 120 hours																		
Prerequisites:	None																		
Corequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ANAT90011 Anatomy and Physiology</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>POPH90233 Determinants of Good Health</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90027 Clinical Processes A</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>AUDI90026 Articulatory and Acoustic Phonetics</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>LING90027 Introduction to Linguistics</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ANAT90011 Anatomy and Physiology	Semester 1	6.25	POPH90233 Determinants of Good Health	Semester 1	6.25	AUDI90027 Clinical Processes A	Semester 1	12.50	AUDI90026 Articulatory and Acoustic Phonetics	Semester 1	6.25	LING90027 Introduction to Linguistics	Semester 1	6.25
Subject	Study Period Commencement:	Credit Points:																	
ANAT90011 Anatomy and Physiology	Semester 1	6.25																	
POPH90233 Determinants of Good Health	Semester 1	6.25																	
AUDI90027 Clinical Processes A	Semester 1	12.50																	
AUDI90026 Articulatory and Acoustic Phonetics	Semester 1	6.25																	
LING90027 Introduction to Linguistics	Semester 1	6.25																	
Recommended Background Knowledge:	N/A																		
Non Allowed Subjects:	N/A																		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/																		
Coordinator:	Dr Ruth Nicholls																		
Contact:	Dr Patricia Eadie peadie@unimelb.edu.au (mailto:peadie@unimelb.edu.au)																		
Subject Overview:	This subject will provide an overview of the multiple determinants of communication skill development across the lifespan. The many facets of communication will be addressed including; what is communication, how do we communicate, what distinguishes human communication and the origins of communication. The unit will also introduce the idea that communication changes across the lifespan and address how communication competency develops from infancy through to old age. The factors/determinants that can impact on or change communication skills will be highlighted. Maintenance across the life course will also be introduced within this context. The unit will introduce factors which impact on communication breakdown. Students will apply knowledge from this unit to analyse examples of human communication interaction.																		
Objectives:	On completion of this subject students will: # be able to define human communication																		

	<ul style="list-style-type: none"> # understand the impact of communication breakdown on development (infancy), academic (school aged) vocational (adult) and social (family) life. # apply knowledge from this unit to analyse examples of human communication interaction
Assessment:	A 2000 word essay to be submitted at the end of week 10, in Semester 1 - 40% A 1000 word report assignment to be submitted at the end of week 5, Semester 1 - 20% A two hour written examination at the end of Semester 1 - 40% Hurdle requirement: Students must pass the written exam in order to pass the subject.
Prescribed Texts:	Nil
Recommended Texts:	Nil
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should show:</p> <ul style="list-style-type: none"> # an ability to evaluate and synthesise information in a flexible manner # a capacity to articulate their knowledge in both oral and written formats
Links to further information:	http://www.medoto.unimelb.edu.au/students/master_of_speech_pathology
Related Course(s):	Master of Speech Pathology