

## AUDI90016 Pathologies of the Auditory System

<b>Credit Points:</b>	6.25												
<b>Level:</b>	9 (Graduate/Postgraduate)												
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.												
<b>Time Commitment:</b>	Contact Hours: Lectures: 17 hours. Clinics: 4 hours of attendance at ENT outpatient clinics Total Time Commitment: 45 hours. Students are expected to devote approximately two hours non-contact time per lecture, with additional time for the group project.												
<b>Prerequisites:</b>	Nil												
<b>Corequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ANAT90004 Anatomy and Physiology of the Auditory System</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90021 Clinical Audiology A</td> <td>Year Long</td> <td>25</td> </tr> <tr> <td>AUDI90022 Paediatric Audiology A</td> <td>Year Long</td> <td>18.75</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ANAT90004 Anatomy and Physiology of the Auditory System	Semester 1	6.25	AUDI90021 Clinical Audiology A	Year Long	25	AUDI90022 Paediatric Audiology A	Year Long	18.75
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<b>Recommended Background Knowledge:</b>	N/A												
<b>Non Allowed Subjects:</b>	N/A												
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>												
<b>Coordinator:</b>	Dr Elizabeth Rose												
<b>Contact:</b>	Dr Elizabeth Rose eamr@unimelb.edu.au												
<b>Subject Overview:</b>	<p>The aim of this subject is to prepare the student to understand the basis of diseases that are commonly found in the ear and in particular the reasons for a patient having a hearing and/or balance disorder. The knowledge the students have gained about the structure and function of the ear will be built on, and this will be integrated with the impact of the different types of pathology on the patient's life.</p> <p>The teaching and learning will take place in three ways:</p> <ol style="list-style-type: none"> <li>1. a series of lectures</li> <li>2. additional information on the Learning Management System (LMS)</li> <li>3. a group project on the diagnosis and management of a pathological condition.</li> </ol>												
<b>Objectives:</b>	<p>On the completion of this subject the student should:</p> <p>Understand the effects of different ear pathologies on the structure and function of the ear.</p> <p>Understand the presentations and management of ear conditions.</p>												
<b>Assessment:</b>	<p>A group presentation and written report about the diagnosis and management of a particular pathological process, held during semester: Oral presentation equivalent to 500 words – 20% Group written report of 500 words – 20% A one hour written examination at the end of the semester – 60% Hurdle Requirement: Students must pass the written examination in order to pass this subject.</p>												

<b>Prescribed Texts:</b>	Nil
<b>Recommended Texts:</b>	Nil
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject students should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• critical thinking, analytical and problem solving skills</li> <li>• independent learning skills</li> <li>• the ability to communicate knowledge in both oral and written form</li> <li>• the ability to work collaboratively and in particular to demonstrate respect for the rights and opinions of others</li> </ul>
<b>Links to further information:</b>	<a href="http://www.medoto.unimelb.edu.au/students/master_of_clinical_audiology">http://www.medoto.unimelb.edu.au/students/master_of_clinical_audiology</a>
<b>Related Course(s):</b>	Master of Clinical Audiology