

ARBC30007 Arabic 4B

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| Credit Points: | 12.50 |
| Level: | 3 (Undergraduate) |
| Dates & Locations: | 2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. |
| Time Commitment: | Contact Hours: Four hours of language classes per week or regular meeting with the Supervisor Total Time Commitment: 4 contact hours/week , 4.5 additional hours/week. Total of 8.5 hours per week. |
| Prerequisites: | ARBC30006 Arabic 4A or equivalent. |
| Corequisites: | None. |
| Recommended Background Knowledge: | None. |
| Non Allowed Subjects: | None. |
| Core Participation Requirements: | For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/ |
| Coordinator: | Dr Christina Mayer |
| Contact: | cmayer@unimelb.edu.au (mailto:cmayer@unimelb.edu.au) |
| Subject Overview: | This subject is for students who have satisfactorily completed Arabic 4A or equivalent. It aims to further enhance students' proficiency of Arabic language through reading in modern standard Arabic and understanding and application of grammatical and stylistic rules. Students read and analyse selected texts in modern standard Arabic such as short stories, newspaper articles, poems and essays. This subject will develop students' skills such as proficiency in the comprehension and production of written structures of sophisticated complexity and the capacity to understand and evaluate specialist and technical language use as well as Arabic grammar. |
| Objectives: | <ul style="list-style-type: none"> # have developed a level of proficiency in written structures of sophisticated complexity and the capacity to command their use freely and confidently. # have developed the capacity to decode and evaluate specialist and technical language use. # have developed an understanding of a variety of issues in Arabic literature and literary criticism. # have developed a detailed understanding of the historical, cultural, economic and political factors that have conditioned the emergence of Arabic as an international language. # have acquired an ability to translate texts of medium to high level of difficulty. # be able to critically evaluate complex materials using the categories and concepts of a specialized field of knowledge. # be able to scrutinize errors and inconsistencies in one's own usage to produce sophisticated forms of expression and # to be able to engage in critical dialogue about complex social, political, cultural and religious issues through the medium of another cultural language. |
| Assessment: | Continuous homework assessment, best 8 pieces 15% (throughout the semester), continuous assessment (speaking) 20% (throughout the semester), an aural/oral examination of 15 mins 15% (during the exam period), and a 3-hour written examination 50% (during the exam period). |

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| | Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject. |
| Prescribed Texts: | Al-Kitaab fii Tacallum al-cArabiyya with DVD and MP3 CD. A Textbook for Arabic. Part Three. (Brustad, Al-Batal and Al-Tonsi) Georgetown University Press, 2007. Materials supplied by the Institute |
| Recommended Texts: | None. |
| Breadth Options: | <p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2012/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2012/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2012/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2012/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2012/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <ul style="list-style-type: none"> # acquire written communication skills through essay writing and class discussion. # show attention to detail through essay preparation and writing. # acquire public speaking skills through class discussion and presentations. # acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion. |
| Notes: | This subject is available at level two for the post-VCE stream of Arabic. It is only available at level four for students admitted to the BA (Honours) in Arabic. |