

ARBC30004 Arabic 5

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour lecture and a 2-hour tutorial per week. Total Time Commitment: 4 contact hours per week and 4 additional hours per week. 96 hours per semester.
Prerequisites:	Students must have completed ARBC10002/ARBC20005 or equivalent to be eligible to enrol in this subject. New students will have their appropriate entry point determined by the Arabic Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information available here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement) .
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	Students who have successfully completed ARBC10003/ARBC20006/ARBC30004 Arabic 3A are not eligible to enrol in this subject.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Christina Mayer
Contact:	Dr Christina Mayer cmayer@unimelb.edu.au (mailto:cmayer@unimelb.edu.au)
Subject Overview:	This subject offers students the opportunity to learn, internalise and activate more sophisticated aspects of Arabic morphology and syntax and to develop a deeper analytical understanding of the language. This will be achieved through interacting with a variety of written and spoken texts ranging from travellers' accounts to modern literary prose and poetry, from biographical pieces to interviews and short lectures. These will allow students to further their understanding of the history of the Middle East, Islam and Muslim society, as well as modern social trends and movements emerging in the region. Conversations and discussions will provide opportunities to express one's own opinions and feelings on topics of cultural, social and political nature. Written expression will be developed through the preparation of resumes, summaries, complex narratives, descriptive, informative and evaluative pieces, and students will be able to engage in the creative process of producing imaginative writing of their own.
Objectives:	On completion of this subject, students will: # have acquired some important grammatical structures and concepts of the Arabic language along with an understanding of their functions, and the ability to use these to engage in written and oral communication and to construct meaning;

	<ul style="list-style-type: none"> # be able to elaborate, narrate, describe and evaluate, will be able to prepare and deliver presentations of significant length and some complexity on selected topics, and can handle many normal, high frequency social conversational situations; # have developed the ability to interact with unvocalised texts with some support, and to use dictionaries independently to read texts ranging from tales, literary prose, modern poetry to informative and evaluative writing and essays; # have developed the ability to write resumes, summaries, complex narratives, informative and evaluative pieces and produce imaginative writing; # have developed the ability to understand the main ideas and many details of connected discourse on a variety of topics spoken at slower than normal speed; # have learnt about some aspects of the history of the Middle East and North Africa, Islam and Muslim society.
Assessment:	Continuous homework assessment (8 pieces of written assignments) (throughout the semester) 15%, one piece of analytical/critical writing, 500 words (during the middle of semester) 10%, continuous oral assessment (throughout the semester) 15%, a 1-hour mid-semester written test (during the middle of semester) 15%, 15-minute oral examination (during the examination period) 15% and a 2-hour written examination (during the examination period) 30%. Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked.
Prescribed Texts:	Brustad, K., Al-Batal, M. & Al-Tonsi, A., Al-Kitaab fii Tacallum al-cArabiyya with DVDs. A Textbook for Arabic. Part 2. Washington, D. C.: Georgetown University Press.
Recommended Texts:	None.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2012/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2012/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2012/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2012/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2012/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> • hone written communication skills through essay writing; • develop public speaking skills through group and class discussions and presentations; • show attention to detail through assignment preparation and writing; • consolidate time management and planning skills through managing and organising workloads and assignment completion; • develop research skills through preparing essays and presentations. • develop analytical and critical thinking through essay preparation.
Notes:	<p>New students will have their appropriate entry point determined by the Arabic Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information available here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement) .</p> <p>Information on the Language Curriculum Reform is available here (http://arts.unimelb.edu.au/lcr/) .</p>
Related Course(s):	Diploma in Modern Languages (Arabic Studies)
Related Majors/Minors/Specialisations:	Arabic Arabic

	Arabic Arabic Studies Major
Related Breadth Track(s):	Arabic - Entry Point 1