ARBC10004 Arabic 6

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour lecture and a 2-hour tutorial per week. Total Time Commitment: 4 contact hours per week and 4 additional hours per week. 96 hours per semester.
Prerequisites:	Students must have completed ARBC10003/ARBC20006/ARBC30004 Arabic 3A or ARBC10003 Arabic 5 or equivalent to be eligible to enrol in this subject. New students will have their appropriate entry point determined by the Arabic Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information available **here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement)** .
Corequisites:	None
Recommended Background Knowledge:	None.
Non Allowed Subjects:	Students who have successfully completed ARBC10004/ARBC20007/ARBC30005 Arabic 3B are not eligible to enrol in this subject.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry.The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Christina Mayer
Contact:	Dr Christina Mayer cmayer@unimelb.edu.au
Subject Overview:	Students will be fine-tuning what they have learnt so far of Arabic structures, will be adding to their already substantial knowledge of Arabic syntax, and will be sharpening their analytical skills. In the process, they will be reading Arabic poetry, mediaeval tales, literary prose, informative writing, studies, evaluative, persuasive and argumentative articles, and producing their own pieces of informative, evaluative, argumentative, persuasive and imaginative writing. They will also gain insight into the ongoing debate on classical Arabic, Modern Standard Arabic and colloquial Arabic, and the future of the Arabic language. Students will be watching/listening to TV programs on current affairs and on topics of personal and/or professional interest, interviews and short lectures which will also help to further develop their listening comprehension skills. They will take part in discussions and debates expressing opinions and conveying emotions on a range of more complex cultural, social and political topics. While developing students' proficiency in the language, the various activities will also help them gain a deeper understanding about the history and culture of the Middle East and the Arab World and of Islam and modern politics.
Objectives:	On completion of this subject, students will: • have deepened their understanding of important grammatical structures of the Arabic language along with an understanding of their functions, and the ability to use these to engage in sophisticated written and oral communication;

	• have developed a clear spoken facility in Modern Standard Arabic enabling them to elaborate, narrate, describe and evaluate, to take part in discussions and debates and to prepare presentations on a variety of topics; • have developed the ability to read and interact with a variety of Arabic text types such as poetry, literary prose, informative writing, studies, evaluative, persuasive and argumentative articles, handling unvocalised texts without much difficulty; • have become acquainted with the oral literary traditions of the Middle East; • have developed the ability to produce complex narratives, informative, evaluative, argumentative, persuasive and imaginative writing; • have gained more insight into the political and cultural history and movements of the Arabs and the Middle East, and into traditional and modern intellectual movements; • have been exposed to information about Islam and politics today.
Assessment:	Continuous homework assessment (8 pieces of written assignments) (throughout the semester) 15%, continuous oral assessment (throughout the semester) 20%, mid-semester written test (during the middle of semester) 15%, 15-minute oral examination (during the examination period) 15% and a 2-hour written examination (during the examination period) 30%. Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked.
Prescribed Texts:	Brustad, K., Al-Batal, M. & Al-Tonsi, A., Al-Kitaab fii Tacallum al-cArabiyya with DVDs. A Textbook for Arabic. Part 2. Washington, D. C.: Georgetown University Press.
Recommended Texts:	None.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # **Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED)** # **Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2012/B-COM)** # **Bachelor of Environments (https://handbook.unimelb.edu.au/view/2012/B-ENVS)** # **Bachelor of Music (https://handbook.unimelb.edu.au/view/2012/B-MUS)** # **Bachelor of Science (https://handbook.unimelb.edu.au/view/2012/B-SCI)** # **Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2012/B-ENG)** You should visit **learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html)** and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	• acquire written communication skills through essay writing; • develop public speaking skills through group and class discussions and presentations; • show attention to detail through assignment preparation and writing; • consolidate time management and planning skills through managing and organising workloads and assignment completion; • develop research skills through preparing essays and presentations.
Notes:	New students will have their appropriate entry point determined by the Arabic Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information available **here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement)** . Information on the Language Curriculum Reform is available **here (http://arts.unimelb.edu.au/lcr/)** .
Related Course(s):	Diploma in Modern Languages (Arabic Studies)

Related Majors/Minors/ Specialisations:	Arabic Arabic Arabic Studies Major
Related Breadth Track(s):	Arabic - Entry Point 5