

ACCT10003 Accounting Processes and Analysis

Credit Points:	12.50						
Level:	1 (Undergraduate)						
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: One 2-hour lecture and a 1-hour tutorial Total Time Commitment: Not available						
Prerequisites:	Either 306-103 Accounting 1A or: <table border="1" data-bbox="387 573 1485 748"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ACCT10001 Accounting Reports and Analysis</td> <td>Summer Term, Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ACCT10001 Accounting Reports and Analysis	Summer Term, Semester 1, Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:					
ACCT10001 Accounting Reports and Analysis	Summer Term, Semester 1, Semester 2	12.50					
Corequisites:	None						
Recommended Background Knowledge:	Please refer to Prerequisites and Corequisites.						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/						
Coordinator:	Assoc Prof Carlin Dowling						
Contact:	carlin@unimelb.edu.au (mailto:carlin@unimelb.edu.au)						
Subject Overview:	The objective of this subject is to provide students with a broad introduction to core business processes that underpin organisational business activities and the role and operation of accounting information systems associated with these. In particular, the subject will discuss methods for documenting business processes; internal controls for business processes; core business processes associated with revenue and expenditure transaction cycles and business reporting.						
Objectives:	On successful completion of this subject a student should be able to: <ul style="list-style-type: none"> # <i>identify</i> the activities and business processes that generate specific accounting data; # <i>document</i> business processes; # <i>explain</i> the role of business processes and accounting data in supporting the information needs of internal and external stakeholders; # <i>explain</i> the importance of internal control; # <i>recommend</i> internal control plans to cover key business process risks and to achieve key business process operation and information control goals; # <i>evaluate, analyse and interpret</i> the efficacy of business processes and the reliability of accounting data generated within business processes; 						

Assessment:	A 3-hour end-of-semester examination (50%), one assignment totalling 500 words (5%) due in Week 5, one assignment totalling 3500 words (35%) due in Week 11, and class participation (10%). Successful completion of this subject requires a minimum 50% pass in the end-of-semester examination.
Prescribed Texts:	To be advised.
Recommended Texts:	To be advised.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2012/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2012/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2012/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2012/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2012/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # High level of development: collaborative learning; problem solving; team work; interpretation and analysis; critical thinking; evaluation of data and other information; use of computer software; written communication; application of theory to practice. # Moderate level of development: oral communication; written communication; synthesis of data and other information; accessing data and other information from a range of sources; receptiveness to alternative ideas
Related Breadth Track(s):	Information Technology in Organisations