

ABPL90266 Inclusive Cities

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 hours = 1x2 hour lecture per week, 1x1 hour tutorial per week Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	ABPL90266 Social Planning (../view/2011/ABPL90266)
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Clare Mouat
Contact:	Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113) <i>Enquiries</i> Phone: 13 MELB (13 6352) Website: http://www.msd.unimelb.edu.au (http://www.msd.unimelb.edu.au)
Subject Overview:	This subject was formerly called Social Planning. The subject provides a theoretical perspective on inclusive cities and examines case studies of policy, planning and design that are intended to promote such cities. Case studies will include topics such as neighbourhood renewal, opposition to increasing urban density, homelessness and indigenous disadvantage. The case studies will require students to explore the underlying causes of the issues and to consider relevant urban policy and other responses.
Objectives:	On completion of the subject, students will: <ul style="list-style-type: none"> 1 Be familiar with the conception of an inclusive city 2 Understand the origins of cultural, economic and social exclusion and their urban character 3 Have experience in policy analysis
Assessment:	Essay on inclusive cities Week 6 - 30% Case study policy review Week 10 - 30% Case study policy memo Week 13 - 40%
Prescribed Texts:	Course Reader - in print and electronic materials
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Generic skills developed through completion of this subject:

	<ol style="list-style-type: none">1 Link theory to social issues2 Critical evaluation of conditions giving rise to exclusion3 Policy analysis and writing
Related Course(s):	Master of Design (Urban Design) Master of Urban Design Master of Urban Planning