

## ABPL90218 MSD Minor Thesis (Part 2)

<b>Credit Points:</b>	12.50								
<b>Level:</b>	9 (Graduate/Postgraduate)								
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.								
<b>Time Commitment:</b>	Contact Hours: 12 hours in the form of 6 x 2 hour seminars, meeting in weeks 2, 4, 6, 8, 10, 12 OR equivalent. Total Time Commitment: Not available								
<b>Prerequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ABPL90217 MSD Minor Thesis (Part 1)</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	ABPL90217 MSD Minor Thesis (Part 1)	Semester 1, Semester 2	12.50
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ABPL90217 MSD Minor Thesis (Part 1)	Semester 1, Semester 2	12.50							
<b>Corequisites:</b>	None								
<b>Recommended Background Knowledge:</b>	None								
<b>Non Allowed Subjects:</b>	<b>ABPL90218 MUP Minor Thesis(2)(Masters) (../view/2011/ABPL90218)</b>								
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>								
<b>Coordinator:</b>	Dr Jennifer Day								
<b>Contact:</b>	<b>Environments and Design Student Centre</b> Ground Floor, Baldwin Spencer (building 113) <i>Enquiries</i> Phone: 13 MELB (13 6352) Website: <a href="http://www.msd.unimelb.edu.au">http://www.msd.unimelb.edu.au</a> ( <a href="http://www.msd.unimelb.edu.au/">http://www.msd.unimelb.edu.au/</a> )								
<b>Subject Overview:</b>	The subject introduces students in the Faculty of Architecture, Building and Planning to the skills necessary to conduct rigorous and original research. It also enables them to effectively communicate their research findings in a clear and systematic manner. The subject concentrates on the middle to final stages of research: from implementation of a research plan, to effectively interpreting and presenting results of the research plan implemented.  Regular meetings with a supervisor allow the student to obtain advice and guidance for completion of an independent study.								
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># implement key aspects of a successful research program;</li> <li># implement appropriate research methods;</li> <li># appropriately and efficiently analyse research undertaken;</li> <li># draw meaningful and robust conclusions from the research process implemented;</li> <li># implement high level oral, written and visual presentation skills.</li> </ul>								

<b>Assessment:</b>	Minor Thesis - 15,000 words based on a 5000 word research proposal submitted for ABPL90217 MSD Minor Thesis (Part 1).
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Evans, D. (2000). <i>How to Write a Better Thesis or Report</i> , Melbourne: Melbourne University Press.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># To have a strong sense of intellectual integrity and the ethics of scholarship;</li> <li># Reach a high level of achievement in writing, generic research activities, problem solving and communication;</li> <li># Be critical and creative thinkers, with an aptitude for continued self directed learning.</li> </ul>
<b>Related Course(s):</b>	Master of Property Master of Property Master of Urban Design Master of Urban Planning
<b>Related Majors/Minors/Specialisations:</b>	Research and Development