

ABPL90173 Advanced Planting Design

Credit Points:	12.50						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus. This subject will be run as an intensive from July 2 to July 13.						
Time Commitment:	Contact Hours: 36 hours in total: 6 days x 5 hours & 1 day x 6 hours Total Time Commitment: 120 hours						
Prerequisites:	Entry to the Master of Landscape Architecture or completion of the subject listed below (or equivalent). <table border="1" data-bbox="387 629 1485 779"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>HORT20026 Designing with Plants</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	HORT20026 Designing with Plants	Semester 1	12.50
Subject	Study Period Commencement:	Credit Points:					
HORT20026 Designing with Plants	Semester 1	12.50					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	705-318 Advanced Planning						
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/						
Coordinator:	Prof Ray Green						
Contact:	Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113) <i>Enquiries</i> Phone: 13 MELB (13 6352) Website: http://www.msd.unimelb.edu.au (http://www.msd.unimelb.edu.au/)						
Subject Overview:	<p>This is a studio-based subject that develops advanced skills in the theory and practice of planting design. Through a series of design exercises, a range of topics are progressively explored including:</p> <ul style="list-style-type: none"> # three-dimensional design principles and formal aesthetic considerations of planting design; # the psychological and behavioural aspects of human relationship to nature via vegetation in the landscape; # ecological characteristics and spatial patterns of vegetations and the use of plants for various utilitarian functions. <p>Principles of planting design are explored through a series of design exercises, within the context of various environment types, from urban to natural sites, culminating in preparation of an imaginative final planting design proposal for a complex site.</p> <p>This subject addresses advanced theory and practice in planting design where students are expected to apply what they learn in lectures to design-based assignments.</p>						

Objectives:	<ul style="list-style-type: none"> # To develop an understanding of the aesthetic, functional and ecological contribution of native and non-native plants and plant communities to the contemporary landscape. # To develop the ability to select plant material palettes and prepare planting plans for a range of project and site types. # To expose students to the theoretical considerations associated with the use of plants in the landscape.
Assessment:	A series of 3 graphically presented design exercises collectively worth 50% (equivalent to 2500 words) due July 6, 10, 13 A final assignment worth 50% (equivalent to 2500 words) also due July 18.
Prescribed Texts:	None
Recommended Texts:	<p><i>The planting design handbook.</i> By Nick Robinson</p> <p><i>Professional planting design: an architectural and horticultural approach for creating mixed bed planting.</i> By Scott C. Scarfone</p> <p><i>Planting design: gardens in time and space.</i> By Piet Oudolf and Noel Kingsbury</p> <p><i>Planting design.</i> By Theodore D. Walker</p> <p><i>Elements of planting design.</i> By Richard L. Austin</p>
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # written, verbal and visual presentation of ideas # correct use of technical terminology # information gathering and critical synthesis # application of generic theories to specific examples # appropriate use of design terminology
Related Course(s):	<p>Master of Landscape Architecture</p> <p>Master of Landscape Architecture</p>