

ABPL90089 Australian Architecture (PG)

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 3 hours per week Total Time Commitment: Not available
Prerequisites:	Entry into the Melbourne School of Design.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof Julie Willis
Contact:	Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113) <i>Enquiries</i> Phone: 13 MELB (13 6352) Website: http://www.msd.unimelb.edu.au (http://www.msd.unimelb.edu.au/)
Subject Overview:	Topics include: <ul style="list-style-type: none"> # the development and planning of settlements in Australia: the colonial architecture of New South Wales and Tasmania; # land and building regulations, urban conditions, building techniques; # the development of architecture in Melbourne from its founding to recent times and the emergence of modern architecture. Special emphasis will be placed on the Melbourne environment.
Objectives:	On completion of the subject students should be able to: <ul style="list-style-type: none"> # understand the historical development of Australian architecture, construction, landscape design and urban planning # demonstrate an appreciation of the formative traditions in the design of the built environment in Australia by establishing an overall cultural framework within which an individual building (or place) can be located and assessed
Assessment:	Written exercises totalling 1000 words (20%); Research reports and essays totalling 4000 words (80%), 2000 of which (40% of the total) may take the form of a written examination; 10% of total assessment due by week 6; remainder of assessment is due by the end of semester.
Prescribed Texts:	None
Recommended Texts:	Subject reader, annual publication.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of the subject students should be able to:</p> <ul style="list-style-type: none"> • Analysis of buildings and places in terms of their context, form, planning spatial effects, construction, function and social role • Understanding of architectural historiography • Understanding of primary architectural research methods • Essay/report writing to master's standard
Links to further information:	http://www.msd.unimelb.edu.au/how-to-apply/coursework/
Related Course(s):	<p>Master of Architecture Master of Architecture Master of Design (Heritage) Postgraduate Diploma in Planning and Design</p>