

ABPL90028 Project Management in Theory

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Students are advised to check the timetable for this subject as it is taught intensively and may involve contact time over several days.
Time Commitment:	Contact Hours: 3 hours per week Total Time Commitment: 120 hours
Prerequisites:	Admission to the following Melbourne School of Design Programs: MC-CONMG2Y Master of Construction Management (200 pts) MC-CONMG3Y Master of Construction Management (300 pts) MC-PROP2Y Master of Property (200 pts) MC-PROP3Y Master of Property (300 pts) or Approval from the subject coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	<u>ABPL90028 Project Management Framework (../view/2011/ABPL90028)</u>
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Hemanta Dolo
Contact:	Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113) <i>Enquiries</i> Phone: 13 MELB (13 6352) Website: http://www.msd.unimelb.edu.au (http://www.msd.unimelb.edu.au/)
Subject Overview:	This subject was formerly called Project Management Framework. This subject provides a critical review of the theory of project management in construction by showing and reflecting on how the established set of project management competencies applies to all phases of building projects' life cycle. Through project simulations and structured discussion, students are made aware of the relationship between quantitative data and qualitative decisions in a framework of relative uncertainty, and how this relationship is likely to change depending on project type, technological context and building coalitions. By covering new developments, trends and technologies in project management, the subject exposes students to possible transformations in the discipline. At the end of the subject, students are required to go through a self-assessment process that helps them identify knowledge gaps and own development paths as well as the importance of peer interaction and reflective learning in team environments.
Objectives:	To develop a thorough understanding of all key competency areas in Project & Program Management and in socio-cultural management from a built environment perspective. The core objectives include:

	<ul style="list-style-type: none"> # Understanding of the range of knowledge areas in Project and Program Management; # Understanding of individual strengths and weaknesses with respect to opportunities in the field.
Assessment:	3 x team assignments - due weeks 5, 9, 12 - 2000 words total (35%); Individual Professional Competency Development Plan and a Reflective Report - due week 13 - 1000 words (25%); 2 hour final exam (week 13) - 2000 words (40%).
Prescribed Texts:	None specified
Recommended Texts:	<ol style="list-style-type: none"> 1 Course materials. 2 <i>A Guide to the Project Management Body of Knowledge</i>, 4th ed, Project Management Institute, 2004. 3 J.R. Turner, <i>The Handbook of Project Based Management</i>, McGraw-Hill, 1998.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # An appreciation of the scope and dimensions of professional roles; # The ability to function effectively as either a team leader or member within multi-disciplinary and multi-cultural teams; # A commitment to, and fundamental appreciation of, the concept of successful teamwork and the ability to communicate effectively, clearly and concisely as a team leader or member of the group; # An ability to communicate ideas, concepts and solutions to both technical and non-technical audiences effectively, clearly and concisely; # An ability to carry out research and apply fundamental theoretical knowledge to problem solving in relevant disciplines.
Notes:	<p>Computer requirements: A PC with Windows operating system; 56k Modem for dial-up access and a webcam.</p> <p>Resources provided to distance students: Internet-based IT framework (Learning Management System) with secured access facilitating completion of assignments handed out during the workshop session and online access to other students and the subject coordinator/ tutor.</p>
Related Course(s):	Master of Property Master of Property
Related Majors/Minors/Specialisations:	Project Management